

NUMBER	PATTERNS AND RELATIONS	SHAPE AND SPACE	STATISTICS AND PROBABILITY
<p>General Outcome <i>Develop number sense.</i></p>	<p>General Outcome <i>Use patterns to describe the world and solve problems.</i></p>	<p>General Outcome <i>Use direct or indirect measurement to solve problems.</i></p>	<p>General Outcome <i>Collect, display, and analyze data to solve problems.</i></p>
<p>8.N.1. Demonstrate an understanding of perfect squares and square roots, concretely, pictorially, and symbolically (limited to whole numbers). [C, CN, R, V]</p> <p>8.N.2. Determine the approximate square root of whole numbers that are not perfect squares (limited to whole numbers). [C, CN, ME, R, T]</p> <p>8.N.3. Demonstrate an understanding of percents greater than or equal to 0%. [CN, PS, R, V]</p> <p>8.N.4. Demonstrate an understanding of ratio and rate. [C, CN, V]</p> <p>8.N.5. Solve problems that involve rates, ratios, and proportional reasoning. [C, CN, PS, R]</p> <p>8.N.6. Demonstrate an understanding of multiplying and dividing positive fractions and mixed numbers, concretely, pictorially, and symbolically. [C, CN, ME, PS]</p> <p>8.N.7. Demonstrate an understanding of multiplication and division of integers, concretely, pictorially, and symbolically. [C, CN, PS, R, V]</p> <p>8.N.8. Solve problems involving positive rational numbers. [C, CN, ME, PS, R, T, V]</p>	<p>8.PR.1. Graph and analyze two-variable linear relations. [C, ME, PS, R, T, V]</p> <p>General Outcome <i>Represent algebraic expressions in multiple ways.</i></p> <p>8.PR.2. Model and solve problems using linear equations of the form</p> <ul style="list-style-type: none"> ■ $ax = b$ ■ $\frac{x}{a} = b, a \neq 0$ ■ $ax + b = c$ ■ $\frac{x}{a} + b = c, a \neq 0$ ■ $a(x + b) = c$ <p>concretely, pictorially, and symbolically, where $a, b,$ and c are integers. [C, CN, PS, V]</p>	<p>8.SS.1. Develop and apply the Pythagorean theorem to solve problems. [CN, PS, R, T, V]</p> <p>8.SS.2. Draw and construct nets for 3-D objects. [C, CN, PS, V]</p> <p>8.SS.3. Determine the surface area of</p> <ul style="list-style-type: none"> ■ right rectangular prisms ■ right triangular prisms ■ right cylinders <p>to solve problems. [C, CN, PS, R, V]</p> <p>8.SS.4. Develop and apply formulas for determining the volume of right prisms and right cylinders. [C, CN, PS, R, V]</p> <p>General Outcome <i>Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them.</i></p> <p>8.SS.5. Draw and interpret top, front, and side views of 3-D objects composed of right rectangular prisms. [C, CN, R, T, V]</p> <p>General Outcome <i>Describe and analyze position and motion of objects and shapes.</i></p> <p>8.SS.6. Demonstrate an understanding of tessellation by</p> <ul style="list-style-type: none"> ■ explaining the properties of shapes that make tessellating possible ■ creating tessellations ■ identifying tessellations in the environment <p>[C, CN, PS, T, V]</p>	<p>8.SP.1. Critique ways in which data are presented. [C, R, T, V]</p> <p>General Outcome <i>Use experimental or theoretical probabilities to represent and solve problems involving uncertainty.</i></p> <p>8.SP.2. Solve problems involving the probability of independent events. [C, CN, PS, T]</p>