

<b>Grade 12 Pre-Calculus Mathematics (2000)</b>	<b>Grade 12 Pre-Calculus Mathematics (2009)</b>
Distinguish between degree and radian measure, and solve problems, using both (A-1)	12P.T.1. Demonstrate an understanding of angles in standard position, expressed in degrees and radians. [C, CN, ME, R, V]
Describe the three primary trigonometric functions and their reciprocal functions as circular functions with reference to the unit circle and an angle in standard position (A-2)	12P.T.2. Develop and apply the equation of the unit circle. [CN, R, V] 12P.T.3. Solve problems, using the six trigonometric ratios for angles expressed in radians and degrees. [C, ME, PS, R, T, V]
Determine the exact values of trigonometric ratios for any multiples of $0^\circ$ , $30^\circ$ , $45^\circ$ , $60^\circ$ , and $90^\circ$ as well as $0$ , $\frac{\pi}{6}$ , $\frac{\pi}{4}$ , $\frac{\pi}{3}$ , and $\frac{\pi}{2}$ (A-3)	12P.T.3. Solve problems, using the six trigonometric ratios for angles expressed in radians and degrees. [C, ME, PS, R, T, V]
Solve first and second degree trigonometric equations over specified domains (A-4)	12P.T.5. Solve, algebraically and graphically, first and second degree trigonometric equations with the domain expressed in degrees and radians. [C, CN, PS, R, T, V]
Determine the general solutions to trigonometric equations where the domain is the set of real numbers (A-5)	12P.T.5. Solve, algebraically and graphically, first and second degree trigonometric equations with the domain expressed in degrees and radians. [C, CN, PS, R, T, V]
Draw (using technology), sketch, and analyze the graphs of sine, cosine, and tangent functions and their inverses for <ul style="list-style-type: none"> <li>• Domain and range</li> <li>• Amplitude, if appropriate</li> <li>• Period, if appropriate</li> <li>• Asymptotes, if any</li> <li>• Intercepts</li> </ul> (A-6)	12P.T.4. Graph and analyze the trigonometric functions sine, cosine and tangent to solve problems. [C, CN, PS, T, V] 12P.R.6. Demonstrate an understanding of inverses of relations. [C, CN, R, V]
Describe how various translations of functions affect graphs and their related equations: <ul style="list-style-type: none"> <li>• <math>y = f(x - h)</math></li> <li>• <math>y - k = f(x)</math> or <math>y = f(x) + k</math></li> </ul> (B -1)	12P.R.2. Demonstrate an understanding of the effects of horizontal and vertical translations on the graphs of functions and their related equations. [C, CN, R, V]
Describe how various stretches or compressions of functions affect graphs and their related equations: <ul style="list-style-type: none"> <li>• <math>y = af(x)</math></li> <li>• <math>y = f(bx)</math></li> </ul> (B-2)	12P.R.3. Demonstrate an understanding of the effects of horizontal and vertical compressions and stretches on the graphs of functions and their related equations. [C, CN, R, V]

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Describe how reflections of functions in both axes and in the line $y = x$ affect graphs and their related equations: <ul style="list-style-type: none"> <li>• <math>y = f(-x)</math></li> <li>• <math>y = -f(x)</math></li> <li>• <math>y = f^{-1}(x)</math></li> </ul> (B-3)	12P.R.5. Demonstrate an understanding of the effects of reflections on the graphs of functions and their related equations, including reflections through the: <ul style="list-style-type: none"> <li>• <math>x</math>-axis</li> <li>• <math>y</math>-axis</li> <li>• line <math>y = x</math>.</li> </ul> [C, CN, R, V] 12P.R.6. Demonstrate an understanding of inverses of relations. [C, CN, R, V]
Using the graph and/or the equation of $f(x)$ , describe and sketch $\frac{1}{f(x)}$ (B-4)	12P.R.14. Graph and analyze rational functions (limited to numerators and denominators that are monomials, binomials or trinomials). [C, CN, R, T, V]
Using the graph and/or the equation of $f(x)$ , describe and sketch $ f(x) $ (B-5)	
Describe and perform single transformations and combinations of transformations on functions and relations (B-6)	12P.R.4. Apply translations, compressions and stretches to the graphs and equations of functions. [C, CN, R, V]
Model and solve problems using trigonometric functions (B-7)	12P.T.4. Graph and analyze the trigonometric functions sine, cosine and tangent to solve problems. [C, CN, PS, T, V]
Analyze trigonometric identities graphically and verify them algebraically (C-1)	12P.T.6. Prove trigonometric identities, using: <ul style="list-style-type: none"> <li>• reciprocal identities</li> <li>• quotient identities</li> <li>• Pythagorean identities</li> <li>• sum or difference identities (restricted to sine, cosine and tangent)</li> <li>• double-angle identities (restricted to sine, cosine and tangent).</li> </ul> [C, R, T, V]
Use sum, difference, and double angle identities for sine, cosine, and tangent to verify and simplify trigonometric expressions (C-2)	12P.T.6. Prove trigonometric identities, using: <ul style="list-style-type: none"> <li>• reciprocal identities</li> <li>• quotient identities</li> <li>• Pythagorean identities</li> <li>• sum or difference identities (restricted to sine, cosine and tangent)</li> <li>• double-angle identities (restricted to sine, cosine and tangent).</li> </ul> [C, R, T, V]
<b>Graph and analyze exponential functions</b> (D-1)	12P.R.9. Graph and analyze exponential and logarithmic functions. [C, CN, T, V]
Solve exponential equations having bases that are powers of one another (D-2)	12P.R.10. Solve problems that involve exponential and logarithmic equations. [C, CN, PS, R]

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Define logarithm and change exponential statements to equivalent logarithmic statements and vice versa (D-3)	12P.R.7. Demonstrate an understanding of logarithms. [C, CN, ME, R]
Graph and analyze logarithmic functions (D-4)	12P.R.7. Demonstrate an understanding of logarithms. [C, CN, ME, R] 12P.R.9. Graph and analyze exponential and logarithmic functions. [C, CN, T, V]
Simplify and expand logarithmic expressions using the laws of logarithms (D-5)	12P.R.8. Demonstrate an understanding of the product, quotient and power laws of logarithms. [C, CN, R, T]
Solve and verify exponential and logarithmic equations (D-6)	12P.R.10. Solve problems that involve exponential and logarithmic equations. [C, CN, PS, R]
Use the concept of base $e$ in analyzing problems involving exponential and logarithmic functions (D-7)	12P.R.10. Solve problems that involve exponential and logarithmic equations. [C, CN, PS, R]
Model, and apply exponential and logarithmic functions (D-8)	12P.R.9. Graph and analyze exponential and logarithmic functions. [C, CN, T, V]
Use factorial notation and the fundamental counting principle for solving problems (E-1)	12P.P.1 Apply the fundamental counting principle to solve problems. [C, CN, PS, R, V]
Determine the number of permutations of $n$ different objects taken $r$ at a time, and use this to solve problems (E-2)	12P.P.2. Determine the number of permutations of $n$ elements taken $r$ at a time to solve problems. [C, PS, R, V]
Determine the number of combinations of $n$ different objects taken $r$ at a time, and use this to solve problems (E-3)	12P.P.3. Determine the number of combinations of $n$ different elements taken $r$ at a time to solve problems. [C, PS, R, V]
Solve problems, using the binomial theorem for $(a + b)^n$ where $N$ belongs to the set of natural numbers (E-4)	12P.P.4. Expand powers of a binomial in a variety of ways, including using the binomial theorem (restricted to exponents that are natural numbers). [C, CN, R, V]
Classify conic sections according to shape or according to a given equation in general or standard (completed square) form (vertical or horizontal axis of symmetry only) (F-1)	
Convert a given equation of a conic section from general to standard form and vice versa (F-2)	
Sketch and analyze the graphs of conic sections for: <ul style="list-style-type: none"> <li>• domain and range</li> <li>• asymptotes, if any</li> <li>• centre</li> <li>• vertices</li> <li>• axes of symmetry</li> </ul> (F-3)	

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Construct a sample space for two or three events (G-1)	
Solve problems involving the probabilities of independent and dependent events (G-2)	
Solve problems using the probabilities of mutually exclusive and complementary events (G-3)	
Determine the conditional probability of two events (G-4)	
Solve probability problems involving <ul style="list-style-type: none"> <li>• permutations, combinations</li> <li>• conditional probability</li> </ul> (G-5)	
Derive and apply expressions to represent general terms for geometric growth (H-1)	
Solve problems involving finite geometric series (H-2)	
Apply infinite geometric processes to solve problems (H-3)	
Find the population standard deviation of a data set or probability distribution, using technology (I-1)	
Use z-scores and z-score tables to solve problems (I-2)	
Use the normal distribution and the normal approximation to the binomial distribution to solve problems involving confidence intervals for large samples (I-3)	
	12P.R.1. Demonstrate an understanding of operations on, and compositions of, functions. [CN, R, T, V]
	12P.R.11. Demonstrate an understanding of factoring polynomials of degree greater than 2 (limited to polynomials of degree $\leq 5$ with integral coefficients). [C, CN, ME]
	12P.R.12. Graph and analyze polynomial functions (limited to polynomial functions of degree $\leq 5$ ). [C, CN, PS, T, V]
	12P.R.13. Graph and analyze radical functions (limited to functions involving one radical). [C, CN, R, T, V]