**STUDENT PERFORMANCE PROFILE IN ORAL COMMUNICATION**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *Assessment of Oral Communication in French* | | | | | | | |
| *Summative (and formative Assessment* | *Outcomes for*  *Oral Communication in French* | *Performance levels* | | | | | |
| Student listens for meaning and demonstrates an understanding  of the communicated message.  Student speaks to communicate ideas and interact with others with fluency and accuracy. | ND | 1 | 2 | 3 | 4 | |
| Does not yet  demonstrate the oral  communication skills required | Oral  communication  skills are **limited** | Oral  communication skills are  **acceptable** | Oral  communication  skills are **good** | Oral  communication skills are | |
| ***Very good*** | ***Excellent*** |
| *Less than 50%* | *50%-59%* | *60%-69%* | *70%-79%* | *80%-89%* | *90%-100%* |

|  |  |  |  |
| --- | --- | --- | --- |
| *Descriptive Feedback of Oral Communication* | | | |
| Formative assessment | **Message:** Ability to communicate effectively and logically | | |
| Student develops ideas appropriate for the context, elaborating on them with details, opinions and examples.  Student communicates ideas coherently. | Strengths: | Areas for improvement: |
| **Fluency:** Ability to understand and interact with spontaneity | | |
| Student listens for meaning and demonstrates understanding.  Student uses appropriate vocabulary and expressions to communicate.  Student respects the rhythm, pace and intonation to communicate and interact with spontaneity. | Strengths: | Areas for improvement: |
| **Accuracy:** Ability to use the French language correctly | | |
| Student uses grammatical forms accurately to communicate the message.  Student respects the sentence structure (syntax) of the French language.  Student demonstrates accuracy in pronunciation. | Strengths: | Areas for improvement: |