EARLY START FRENCH

The Early Start French courses for Kindergarten to Grade 3 aim to provide students with an exposure to the French language in order to foster a positive attitude towards learning French, to introduce simple language structures for purposeful communication, to provide a context for the application of developing literacy skills, and to develop an awareness of Francophone cultures.

Kindergarten to Grade 3

AN EARLY START TO THE BALANCED LITERACY APPROACH

I'm learning French.

I'm having fun in French.

1. Oral Communication

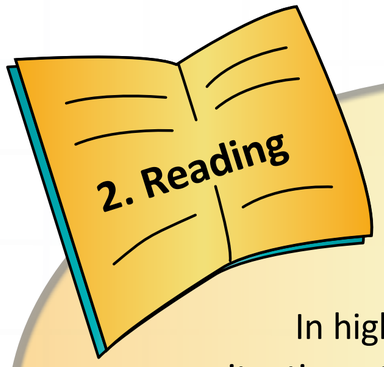
In **Early Start French**, students participate in authentic and engaging listening and speaking activities; the teacher models these activities and interacts naturally with the students.

Oral

Culture

Students sing, dance, and play while discovering the culture and the language.

2. Reading



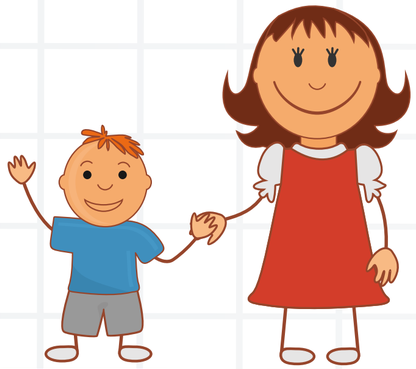
In highly structured learning situations, the teacher introduces thematic texts, always framed by authentic oral communication that engages students in using new vocabulary and simple language structures.

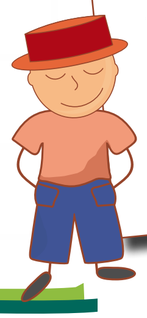
Oral

Oral

3. Writing

In the context of authentic oral communication, students develop appropriate writing skills when the teacher models writing tasks linked to oral interaction that has taken place.





I listen.
I understand a simple message.
I communicate a simple message.
I talk in complete sentences.

The key pedagogical elements can be found in the Manitoba Framework of Outcomes for French: Communication and Culture, Grades 4-12
http://www.edu.gov.mb.ca/m12/frpub/ped/fdb/cadre_4-12/docs/5_elements_ped_prin.pdf.
For more information, please visit the web page **Early Start French** http://www.edu.gov.mb.ca/k12/cur/french/early_start.html.

Manitoba

Integration of Literacy with Information and Communication Technology - Student Engagement - Philosophy of Inclusion and its Role in the Teaching of French

Integration of Literacy with Information and Communication Technology - First Nations, Métis and Inuit Perspectives - Student Engagement