



## Mon sac d'école

**Learning situation:** To reinforce the vocabulary of classroom objects, and to interact using the linguistic structure, *J'ai...*

### Teacher modelling and oral interaction:

- Before beginning the lesson, the teacher asks the students to place their school bags on their desks. **Mettez vos sacs d'école sur vos pupitres.** He also places his own school bag where the students can see it as he will be using it as he models. He begins his modelling by saying, **J'ai un crayon dans mon sac d'école.** He then guides the students to place the same object into their school bags.
- The teacher then models the structure for another object. **J'ai un papier dans mon sac d'école.** The students then place the same object into their school bags. This modelling continues until all four objects are in the students' bags. **J'ai un cahier dans mon sac d'école. J'ai un livre dans mon sac d'école.**
- Now the teacher models the following while interacting with several students, **J'ai un crayon dans mon sac d'école et toi?** The student responds, **J'ai un crayon dans mon sac d'école.** This interaction continues until the teacher has asked about all four objects. It is important that the student answer in a complete sentence.
- Next, the teacher asks the students to choose one object to keep in their bags and to stand in a circle. **Mettez un objet dans vos sacs d'école.** The teacher starts by modelling, **J'ai un cahier dans mon sac d'école et toi?** The student replies, **J'ai un crayon dans mon sac d'école et toi?** (the student turns to the right) This continues until everyone in the circle has had a turn to interact.

**NOTE:** It is advisable to model masculine nouns only (objets de la salle de classe) and to introduce feminine nouns at another time.

