



## Les animaux : écrivez

**Learning situation:** To review the farm the modelled vocabulary for farm animals and to demonstrate understanding.

**NOTE:** The teacher adapts the sheet on the next page to represent the vocabulary and linguistic structures that he has already modelled.



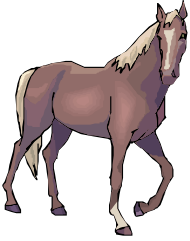

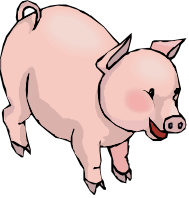
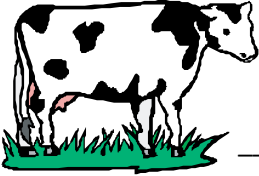
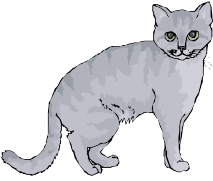

### Teacher modelling and oral interaction:

- The teacher projects this sheet and points to number 1 and says, **C'est un chien**. He repeats this structure and motions for the students to chime in with him. He continues in this way until he and his students have read all eight sentences.
- Next, the teacher begins again with sentence number 1 but this time he asks a student to show him the picture of the dog. He says, **Montre-moi un chien**. The student points to the dog and says, **C'est un chien**.
- The teacher then models to the students how to write the sentence in the correct box reminding them to begin with a capital letter and to end with a period. He gives the students time to write the correct description for each animal. While they are writing, he circulates and asks students to read one or two of the sentences. When the students are finished, they read their answers to a partner or in a group. They keep this sheet as their own personal word bank that they can refer to in the future.



# Les animaux

1. C'est un chien.
2. C'est un chat.
3. C'est une vache.
4. C'est un cheval.
5. C'est un canard.
6. C'est un cochon.
7. C'est une poule.
8. C'est une souris.

 _____	 C'est un chien.
 _____	 _____
 _____	 _____
 _____	 _____

