



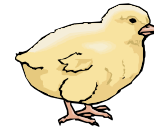
## Les devinettes (Variation)

- These riddles are a continuation of the previous learning situation. They are more challenging and may be more appropriate for Grade 3 students. The teacher may present them orally and have students mime the actions with him. They can also become part of the *Message du jour*. See [Framework](#) pages 53-56.
- Once again, the riddles below are examples that can be adapted according to the vocabulary and linguistic structures that have been modelled by the teacher. The teacher may also encourage the students' input in creating some of the riddles. The teacher may want the students to write their answers in their journals. This is possible if there is a word wall in the classroom and if the teacher models a response.

### Les devinettes : les animaux

1. Il est petit.  
Il est jaune.  
Il est le bébé de la poule.  
C'est \_\_\_\_\_.

un **poussin**



2. Il est brun ou noir ou blanc.  
Il est petit ou gros.  
Il aime jouer.  
C'est \_\_\_\_\_.

un **chien**



3. Il est blanc.  
Il habite sur une ferme.  
Il porte un manteau chaud.  
C'est \_\_\_\_\_.

un **mouton**



4. Elle est verte.  
Elle saute beaucoup.  
Elle habite dans l'eau.  
C'est \_\_\_\_\_.

une **grenouille**



5. Il est blanc ou brun ou noir.  
Il a de grandes oreilles.  
Il mange des carottes.  
C'est \_\_\_\_\_.

un **lapin**

