



Le sac d'école

Learning situation: To familiarize students with the names of a few objects used regularly in the classroom and to interact using the linguistic structure, **J'ai...**

Teacher modelling and oral interaction:

NOTE: This learning situation may be divided into several lessons.

- The teacher displays the following four objects: *un crayon*, *un livre*, *un marqueur*, and *un papier*. He ensures that each student will eventually have one of the four objects in front of them.
- The teacher selects a school object and models the linguistic structure, **J'ai un crayon. J'ai un livre. J'ai un marqueur. J'ai un papier.** Each structure is repeated a couple of times and the teacher pauses after each to allow time for the students to process the information. Then the teacher remodels each structure several times and invites the students to chime in.
- Next, the teacher holds one object at a time and says, **J'ai...** allowing the students to complete the sentence. The teacher does this several times alternating objects.
- Now the teacher holds one object at a time and says, **J'ai...** allowing the students to complete the sentence. The teacher does this several times alternating objects. The teacher randomly distributes one of the four objects to each student. The teacher models, **J'ai un livre.** and the students who have a book chime in with, **J'ai un livre.** The teacher remodels using all four objects.
- Then the teacher remodels one structure at a time and interacts only with the students who have that object in front of them. For example, **J'ai un crayon. Et toi?** the student says, **J'ai un crayon.** The teacher will do this several times and with all the objects.
- Once again, the teacher remodels one structure at a time, but this time with any student. The teacher says, **J'ai un crayon. Et toi?** The student says, **J'ai un papier.**
- Afterwards, the teacher chooses two students and models, **J'ai un crayon. Et toi?** One of the student responds with the name of his object. **J'ai un papier.** and asks the other student, **Et toi?** The other student responds, **J'ai un...**
- Now, the students hold their object and stand in a circle. The teacher starts by saying, **J'ai un crayon.** and turns to the student on his right and says, **Et toi?** This continues until everyone in the circle has had a turn to interact.

NOTE: It is advisable to model masculine nouns only (objets de la salle de classe) and to introduce feminine nouns at another time.

