








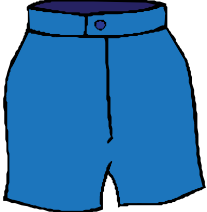

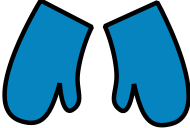


Il fait chaud/il fait froid

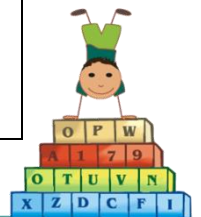
Learning situation: To review and categorize summer and winter clothing using the linguistic structures, *C'est...*, *Ce sont...*, *Voici...*, *Il fait froid.*, *Il fait chaud.*

Teacher modelling and oral interaction:

NOTE: This learning situation may take several lessons to complete.

- In preparation for this lesson, the teacher prepares a two-column chart with a picture of the sun in the first column and a large snowflake in the second column.
- The teacher also prepares a bag with visuals of clothing with which students are familiar. The teacher points to the section with the sun and says, *Il fait chaud.* and mimes the weather.
- Next, the teacher points to the section with the snowflake and says, *Il fait froid.* and mimes the weather.
- Then, from the bag where all the clothing pictures have been placed, the teacher pulls out a picture, says what it is, *C'est un t-shirt. Il fait chaud.* and sticks it on the section with the sun.
- The teacher remodels this structure with another vocabulary word. This time the teacher calls students to come up and guides them to do the same. They use the modelled structures and place the image on the correct side of the chart. If the teacher chooses to review plural nouns, the teacher needs to model using the structure, *Ce sont...*

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VARIATION: The teacher prepares two paper bags, one with a snowman drawn on it, another with a summer scene. He then groups the students into two teams. Each student, when it is his turn, chooses an article of clothing and names it using the structure.

Voici _____, or **C'est** _____, **Il fait froid.** or **Il fait chaud.** Then he must put it into the correct bag.

