



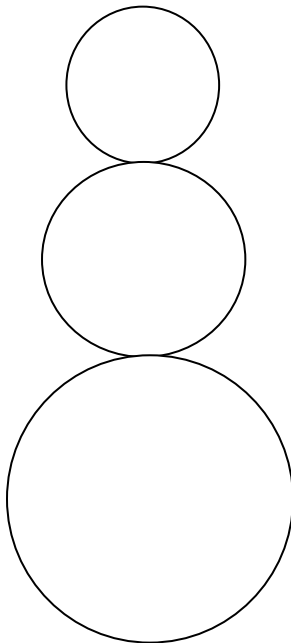
Frosty, le bonhomme de neige

Learning situation: To allow students to demonstrate understanding of parts of the face and some winter clothing.

Teacher modelling and oral interaction:

- To prepare for this lesson, the teacher will draw three large circles on the board. The teacher calls the students at random one by one to come to the board and draw what the teacher describes.
- Another option is for each student to draw his own snowman.
- This activity can only be completed if the teacher has previously modelled all the vocabulary listed below.

Teacher:



Dessine les yeux.

Dessine le nez.

Dessine la bouche.

Dessine une écharpe.

Dessine un chapeau.

Dessine des mitaines.

Dessine des bottes.

Dessine un balai.

Dessine un bouton/des boutons.

VARIATION: The teacher divides the class students into two groups with two *bonhommes de neige* on the board. As a follow-up to this survey the teacher may choose to model reading strategies using the book *Le bonhomme de neige*. This book features the vocabulary for building a snowman. The teacher may choose to introduce one of the following *comptines* that support this learning: *Je peux, Petites mains.*

