



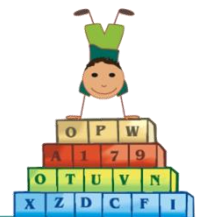
Ça va bien./Ça va mal.

Learning situation: To interact using, *Ça va?*, *Comment ça va?*, *Ça va bien.*, *Ça va mal.*

Teacher modelling and oral interaction:

NOTE: This learning situation may be divided into several lessons.

- In preparation for this lesson, the teacher prepares visuals such as those found on the next page. With the support of these visual aids, the teacher models the linguistic structure, **Ça va bien.** several times. Next, the teacher models, **Ça va mal.** using other visuals. Then the teacher alternates the visuals to distinguish between, **Ça va bien.** and **Ça va mal.**
- Pointing to himself, the teacher says, **Ça va bien.** Then, the teacher asks one student, **Comment ça va?** Pointing to the visual aids he says, **Ça va bien?** or **Ça va mal?** This linguistic structure is modelled several times as the teacher interacts with different students.
- Next, the teacher plays music and the students move and dance around while the music is playing. The teacher stops the music and shows a visual requiring the students to stop and call out, **Ça va bien.** or **Ça va mal.** (according to the visual that is being shown).
- The teacher remodels, **Ça va bien.** and, **Ça va mal.** using the visuals again. Interacting with the students, he asks, **Comment ça va?**
- Using pre-cut circles of construction paper or light cardboard, the students draw a happy face on one side and a sad face on the other. They then glue the popsicle stick to the paper. The teachers invites two students to the front of the class and asks, **Comment ça va?** to one of the students who then responds by showing a happy or sad face and replying, **Ça va bien.** or **Ça va mal.** The student then asks the other student, **Comment ça va?** The other student responds, **Ça va bien.** or **Ça va mal.** and asks the teacher, **Comment ça va?** The teacher responds.
- The students then reuse the linguistic structure as they interact with each other using the paper faces.



Example:

Suggested size:

(Front)

(Back)

