### 2<sup>e</sup> et 3<sup>e</sup> années



# AU MANITOBA ON S'AMUSE EN FRANÇAIS

## The Face on the Clown

Learning situation: To use the structure, Voici... and the vocabulary for body parts.

### Teacher modelling and oral interaction:

- **NOTE:** If the students have **not** had any previous modelling of the linguistic structure and vocabulary necessary to complete this activity, the teacher begins by modelling as described in *Les animaux favoris* (novembre).
- The teacher models reading strategies and explores the comptine, **Voici ma tête.** with students, while using visuals to support vocabulary acquisition. The teacher and students reread the comptine several times over the coming days so that students have the opportunity to listen to the cadence of the French language, to be exposed to elements of culture, and to read along if they feel comfortable to do so.
- The teacher projects the face of the clown and prepares parts of the face (head, hair, face, eyes, nose, mouth, chin (see *comptine* for vocabulary words en français) for students to affix to the clown's head during the activity (see next page).
- The teacher models several vocabulary words in complete sentences as he places them on the clown. Voici les yeux. Voici le nez. Voici la bouche. Voici...
- The teacher invites students to pick a visual of a feature of the face from a basket and to place it on the clown's head, using the vocabulary word in a complete sentence, as was modelled by the teacher. This process is repeated.
- VARIATION: The teacher distributes a sheet with six blank squares on it. Students write their names and the date on the page. The teacher instructs students to listen to his description and to draw it.

#### For example:

- 1. Dessinez un clown avec deux yeux bleus.
- 2. Dessinez un clown avec une bouche.
- 3. Dessinez un clown avec un grand nez.
- 4. Dessinez un clown avec une bouche rouge.
- 5. Dessinez un clown avec les cheveux orange.
- 6. Dessinez un clown avec les yeux verts.
- To conclude the activity, the students roll a dice and describe one of the six drawings. *Voici un clown. Voici deux yeux bleus.* The teacher will model a few examples.





