



## Comment s'appelle-t-il? Comment s'appelle-t-elle?

**Learning situation:** To interact using, *Comment s'appelle-t-il?*, *Comment s'appelle-t-elle?*, *Elle s'appelle...*, *Il s'appelle...*

### Teacher modelling and oral interaction:

**NOTE:** This learning situation may be divided into several lessons.

- The teacher models the linguistic structure and guides the students to answer and ask a question. For example, **Bonjour, je m'appelle...** (name, pointing to self). He then asks, **Et toi?** (pointing) or **Comment t'appelles-tu?** (pointing again to the student). This linguistic structure is modelled several times as the teacher interacts with different students. The students reuse the linguistic structure as they interact with each other.
- Next, the teacher models a new linguistic structure. For example, **Bonjour, je m'appelle...** (name, pointing to self). He then says pointing to a female student **Elle s'appelle...** This linguistic structure is modelled several times as the teacher points to different students.
- Afterwards, the teacher remodels previously learned linguistic structures. For example, **Bonjour, je m'appelle... Et toi?**, giving students a chance to interact. Then the teacher remodels, **Je m'appelle...** and points to several female students and says, **Elle s'appelle..., elle s'appelle...**
- He then asks, **Comment s'appelle-t-elle?** (pointing to a few female students). The students answer the question using the structure, **Elle s'appelle...** This linguistic structure is modelled several times as the teacher interacts with different students. The students reuse the linguistic structure as they interact with each other.
- Next, the teacher remodels, **Je m'appelle...** This time he points to several male students one at a time, and says, **Il s'appelle..., il s'appelle...**
- He then asks, **Comment s'appelle-t-il?** (pointing to a few male students), allowing students to answer the question using the structure, **Il s'appelle...** This linguistic structure is modelled several times as the teacher interacts with different students. The students reuse the linguistic structure as they interact with each other.
- Using class photos, the teacher asks, **Comment s'appelle-t-il?, Comment s'appelle-t-elle?**

