



La grande roue du zoo

Learning situation: To review the names of zoo animals using the linguistic structure, **C'est...**

Teacher modelling and oral interaction:

- In preparation for this activity, the teacher enlarges the circle on the following page onto a sheet of bristol board, prints and laminates it. For those who have interactive whiteboards, the teacher could use a digital cube and number the pictures on the wheel from one to six. The teacher sings the following song to the tune of "Here We Go 'Round the Mulberry Bush" as he spins the arrow or throws a dice.

Quel est le nom de l'animal?

De l'animal, de l'animal

Quel est le nom de l'animal?

De l'animal du zoo?

- He then says the name of the animal that corresponds to the number on the dice, or where the arrow is pointing. Par exemple, **C'est un singe**. Next, he chooses a student to come up and spin the arrow or throw the dice. He says to the student, **Tourne la flèche**. or **Roule le dé**. As the student is approaching, the teacher begins the song and the class chimes in. At the end of the song, the student identifies the animal that corresponds to where the arrow is pointing **C'est un tigre**.
- At this point, the song, *Les animaux du zoo* can be introduced.

NOTE: For more information on how to integrate music, see page 67 of the [Framework](#).



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