



## Fruits et légumes

**Learning situation:** To review and distinguish between fruits and vegetables. (This learning situation can be presented to students if they are already familiar with the linguistic structures, **C'est...** and/or, **Ce sont...** and the vocabulary for several fruits and vegetables.)

### Teacher modelling and oral interaction:

- In preparation for this learning situation, the teacher uses the white board or an interactive white board and draws two columns; one column labeled with the words **les fruits**, the second column labeled with the words **les légumes**. The teacher should review these two terms using visuals of fruits and vegetables that have already been modelled. For example, the teacher says, **C'est une banane. C'est un fruit.** and places the visual in the column labeled **les fruits**.
- The teacher can then model, **C'est une carotte. C'est un légume.** and places the visual in the column **les légumes**.
- The students can then take turns classifying the modelled vocabulary. It is important the student name the fruit or vegetable in a complete sentence as modelled by the teacher.
- The students will only use the linguistic structure, **Ce sont...** if the teacher has already modelled it in previous lessons.

| Les fruits | Les légumes |
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