



Vegetables and Colours

Learning situation: To introduce or review vegetables and colours through an association activity by using the linguistic structures, **C'est...**, **Ce sont...**

Teacher modelling and oral interaction:

- To begin, the teacher chooses three single vegetables. **C'est une carotte. C'est une tomate. C'est une pomme de terre.** The teacher repeats each structure a couple of times to allow time for the students to process the information. Then the teacher remodels each structure several times and invites the students to chime in.
- Next, the teacher holds one vegetable at a time and says, **C'est une...** allowing the students to complete the sentence. The teacher does this several times alternating vegetables.
- Afterwards, the teacher randomly distributes one of the three vegetables to each student. The teacher models, **C'est une carotte.** and the students who have a carrot chime in with, **C'est une carotte.** The teacher remodels using all three vegetables.
- Then the teacher remodels one structure at a time and interacts only with the students who have that vegetable in front of them. For example, **C'est une carotte. Qu'est-ce que c'est?** The students respond, **C'est une carotte.** The teacher will do this several times and with all the vegetables.
- Next, the teacher interacts with students who have a different vegetable on their desk and continues in the same fashion. **C'est une carotte. Qu'est-ce que c'est?** The students respond, **C'est une tomate.**
- Once the students are familiar with several different vegetables, the teacher can add the colour of the vegetable when modelling. **C'est une carotte. C'est orange.** The teacher follows the same steps as described above. However, the question to be modelled is, **C'est une carotte. Quel couleur est-ce? C'est orange.**



- As a follow-up to the teacher modelling and student interaction, described above, the teacher reviews the three colours indicated on this sheet. The children draw one vegetable under the colour indicated. The teacher circulates and points to different colours and the student gives the name of the vegetable that he has drawn and the colour.

Teacher: ***C'est une carotte ou une tomate?*** (pointing to the picture of a carrot that the student has drawn)

Student: ***C'est une carotte.***

Teacher: ***Quelle couleur est-ce?***

Student: ***C'est orange.***

orange	vert (e)	
	rouge	

