



Me/Moi

Learning situation: To review and to interact using, *Je m'appelle... Et toi?*
Comment t'appelles-tu? and, *J'ai... ans. Quel âge as-tu?*

Teacher modelling and oral interaction:

NOTE: This learning situation may be divided into several lessons.

- The teacher models the linguistic structure and guides the students to answer and ask a question. For example, *Je m'appelle...* (name, pointing to self). He then asks, *Et toi?* (pointing) or *Comment t'appelles-tu?* (pointing again to the student). The teacher models this linguistic structure several times as he interacts with different students. The students reuse the linguistic structure as they interact with each other.
- Next, the teacher models another linguistic structure and guides the students to answer and ask a question. For example, *J'ai 26 ans.* (pointing to self). He then asks, *Et toi?* (pointing) *Quel âge as-tu?* (pointing again to the student). The teacher remodels this linguistic structure several times as he interacts with different students. The students reuse the linguistic structure as they interact with each other.
- In preparation for this lesson, the teacher will have posted examples of these structures (*Je m'appelle...* and *J'ai... ans.*) with several students' names and ages.
- Now the teacher will use guided reading strategies to read the two completed sentences.
- Next, the teacher rereads each example and guides the particular student who to chime in with his name and his age.
- Afterwards, the teacher rereads each example and asks the students to stand and introduce themselves using the modelled structures, if they have heard their names.
- The teacher continues to model reading with the other examples.
- Afterwards, the teacher rereads each example and the student chimes in with his name and his age.
- Students complete the sentences illustrated on the next page after the teacher models this writing using his own information. *Je m'appelle... J'ai... ans.* The teacher guides the students to adapt the modelled sentences to reflect their name and age. The students add a picture of themselves and read their sentences to a partner.



Je m'appelle _____.

J'ai _____ ans.

VARIATION: The teacher may wish to use a puppet instead of himself as the model. The teacher may also choose to gather all the students' work and make a class booklet.

