



C'est...?

Learning situation: To interact using the linguistic structure, **C'est...**

Teacher modelling and oral interaction:

- The teacher begins by modelling and pointing to one of the students and says, **C'est Noah**. Next, the teacher reuses the structure pointing to another student and says, **C'est Rebecca**. The teacher continues to model this structure as he walks around the classroom pointing to different students. This gives the students the opportunity to develop both listening and comprehension skills.
- The teacher then models the following steps with two student volunteers. A student comes to the front of the classroom and stands with his back to the class. The teacher points to another pupil who disguises his voice and says, **Bonjour**. The student at the front has three guesses to identify the speaker. If the student is unable to guess correctly, the student who disguised his voice is next.

Bonjour, Noah.	(the disguiser)
C'est Rebecca?	(the guesser)
Non.	(the disguiser)
C'est Sarah?	
or	
Oui, c'est Sarah.	(the class)

