



Je vois

Learning situation: To interact using the vocabulary for winter clothing and the linguistic structure, *(nom de la personne) porte..., Qui porte...?*

Teacher modelling and oral interaction:

- This game can become part of the classroom routine during transition times such as before and after recess or whenever the students arrive from the outdoors. This allows the students to hear French throughout the day. The articles of clothing change according to the season.

Teacher: **Je vois une tuque rouge. Qui porte une tuque rouge?**

Students: **Jackson porte une tuque rouge.**

The teacher may name a few more articles of clothing or may ask a student to “spy” by saying, **Je vois...** There may be more than one correct answer.

VARIATION: Group game Je vois

- The teacher makes a large game board divided into many squares.
- In each square, he places a photo or image of individual students wearing one of the following items: *une tuque, des mitaines, un foulard* varying the colour each time. The name of the girl or boy is written under each picture.

The students gather around the board and the teacher models the game with a few students.

Teacher: **Je vois une tuque rouge. Qui porte une tuque rouge?**

Student 1: **Jessica porte une tuque rouge.**

Student 1: **Je vois des mitaines bleues. Qui porte des mitaines bleues?**

Student 2: **Justin porte des mitaines bleues.**

- Once the students have used the structures several times, they can play the game on their own and the teacher can observe.

