



Devinettes

Learning situation: To verify listening comprehension and to interact using clothing vocabulary and the linguistic structures, *Qu'est-ce qu'il/elle porte., Il/Elle porte..., Comment s'appelle-t-il/elle?, Il/elle s'appelle...*

Teacher modelling and oral interaction:

- The teacher will guide the student in playing this game, once they are familiar with the vocabulary and linguistic structures that have been modelled. He will integrate colour if he has already used colour in his modelling.

Teacher: *C'est un garçon. Il porte des souliers noirs, un t-shirt bleu et des jeans.
Comment s'appelle-t-il?*

Student: *Il s'appelle Jacob.*

NOTE: There may be some students who are ready to create their own *devinettes*.

