



Clothing detective

Learning situation: To review articles of clothing using the linguistic structures:
C'est...? Non, ce n'est pas... Oui, c'est...

Teacher modelling and oral interaction:

NOTE: This learning situation may take several lessons to complete.

- In preparation for this lesson, the teacher remodels the following structures while holding up a certain article of clothing one at a time. The teacher uses vocabulary that has already been modelled and will decide whether to choose vocabulary from one season or several seasons. ***C'est un pantalon. C'est un t-shirt. C'est une tuque.***
- The teacher remodels the structures but this time in the form of a question. ***C'est un pantalon?*** The students respond, ***Oui.*** The teacher models the response in a complete sentence. ***Oui, c'est un pantalon.*** The teacher continues in this way with other items of clothing.
- Next, the teacher chooses an article of clothing and asks a question to elicit a negative answer. The teacher holds up a tuque and says, ***C'est un pantalon?*** The students respond, ***Non.*** The teacher models the response in a complete sentence. ***Non, ce n'est pas un pantalon.*** and prompts the students to repeat the negative form in a complete sentence. The teacher continues to ask one or two more times, allowing students to use the newly learned negative form before finally asking, ***C'est une tuque?*** and the students answer, ***Oui, c'est une tuque!*** The teacher continues in this way with other articles of clothing.
- To introduce the game, the teacher invites a student to select a picture of an article of clothing from a bag and not show it to his classmates. The teacher now guesses and says, ***C'est une chemise?*** The student replies either, ***Oui, c'est une chemise.*** or ***Non, ce n'est pas une chemise.*** The teacher remodels this process with a few other students.
- In the following lesson, the teacher remodels with a few students as above. Then the teacher invites two students to model the activity with one student choosing a picture of an article of clothing and the other student guessing by asking the question, ***C'est...?*** The student continues to ask the question until the answer is, ***Oui, c'est...!***
- To support the students learning, the teacher may choose to introduce one of the two songs, *Jouer dans le neige* or *Le bonhomme*.

NOTE: For more information on how to integrate music, see page 67 of the [Framework](#).

