AU MANITOBA ON S'AMUSE EN FRANÇAIS ▶

Le sondage

Learning situation: To survey students to discover the winter activities that they prefer and to interact using the linguistic structures, *Qui aime…?* and *Moi, j'aime…*

Teacher modelling and oral interaction:

NOTE: This activity includes all three linguistic structures. See paragraph 1 page 1.

- In preparation for this lesson, the teacher places visuals of winter activities that have already been modelled on the ledge of the white board.

- He models the following linguistic structure, *Moi, j'aime aller en toboggan. Qui aime aller en toboggan?*

- He repeats these structures a few times and then he raises his hand to guide students to do the same, if they like tobogganing.

- He now counts aloud with the students, the number of students who like tobogganing. He puts the correct number in the box above the picture of the toboggan.

- He then remodels and guides the students that like tobogganing to stand up and to use the structure, *Moi, j'aime aller en toboggan.*

- The teacher continues in this fashion until all the students' preferences have been integrated into the question, *Qui aime…?* Along with the teacher, the students count the number of check marks or names above each visual in order to determine the most popular activity.

_____ *est l'activité la plus populaire.*

_____ *est l'activité la moins populaire.*

✓✓✓✓✓	✓✓	✓✓✓✓	✓	✓✓✓
J'aime jouer au hockey.	J'aime aller en raquettes.	J'aime aller en toboggan.	J'aime faire du ski.	J'aime faire un bonhomme de neige.