Bienvenue Name Tags

Learning situation: To introduce oneself by saying, ***Je m'appelle…***

Teacher modelling and interaction:

- In preparation for this learning situation, the teacher prepares copies of the nametags found on the next page.

- The teacher models the linguistic structure and guides the students to answer and ask a question. For example, ***Bonjour, je m'appelle….*** (name, pointing to his own nametag). He then asks, ***Et toi? Comment t'appelles-tu?*** (pointing again to the student). This linguistic structure is modelled several times as the teacher interacts with different students. The students reuse the linguistic structure as they interact with each other.

- Each child colours and cuts the owl, or the school bus found on the next page (or another shape or object deemed suitable by the teacher), then prints his name on the line. The teacher can punch holes at the appropriate places and tie the yarn through the holes. The student places the name tag around his neck.

- In a subsequent class, the teacher hands out the completed name tags and he asks the students to form two lines. He stands across from one student and he models, ***Bonjour, je m'appelle Monsieur… Et toi? Comment t'appelles-tu?*** The student across from him answers ***Bonjour, je m'appelle... Et toi? Comment t'appelles-tu?***

- The teacher knows his students best and he will decide if he should have one line move down one student and the last person in line come to the front.

- The strategy *Le petit bavardage amical* (see page 51 of the [Framework]) is also a good way for students to use and reuse the linguistic structures modelled in this learning situation.

Nom:_____

Nom:_____