

AU MANITOBA ON S'AMUSE EN FRANÇAIS



2^e et 3^e années

novembre

Devinez

Learning situation: To reinforce the names of favourite animals partnered with reading the book, *Les queues* (Collection, Alpha-monde).

Teacher modelling and oral interaction:

- The teacher models reading strategies and explores the book *Les queues* (Collection, Alpha-monde) with students. The teacher and students reread the book several times over the coming days so that students have the opportunity to listen to the cadence of the French language, to be exposed to elements of culture, and to read along if they feel comfortable to do so. Students may also be introduced to vocabulary words for new animals.
- During subsequent readings of the book, when the book asks, **Qu'est-ce que c'est?** students will respond with, **C'est la queue de...** Students guess which animal is being portrayed and they name the animal.
- Post-Reading activity: Students can each draw a part of their favourite animal and other students will guess which animal they have drawn. The teacher can compile these drawings in a class book.

