



En route

Learning situation: To review the clothing vocabulary using the linguistic structures, *Dans ma valise/mon sac à dos il y a...*

Teacher modelling and oral interaction:

NOTE: This learning situation may take several lessons to complete.

- In preparation for this lesson, the teacher brings a small suitcase or backpack to school with items of clothing that have already been modelled. He begins by saying, **Voici ma valise/mon sac à dos. Qu'est-ce qu'il y a dans ma valise/dans mon sac à dos?** He pauses for a moment as the students may start to guess. If he hears a student provide an answer (which may only be one word), the teacher says, **Oui, dans ma valise il y a un t-shirt.** He continues in this way as students guess the content of his suitcase, always using a complete sentence. He encourages students to chime in with him. If the students do not begin guessing, then he pulls one item at a time out of his suitcase and he models the linguistic structure. The teacher may also choose to include the colour of the clothing in his modelling. **Oui, dans ma valise il y a un t-shirt orange.**
- Once the students are familiar with this linguistic structure, they can sit in a circle and the teacher can begin by saying, **Dans ma valise il y a...** The student next to him repeats what the teacher says and then adds another article of clothing and the students continue by adding another item. The teacher remodels when all the articles have been named.
- Now the teacher says, **Imagine que tu vas en voyage. Qu'est-ce qu'il y a dans ta valise? Dessine les vêtements dans ta valise.** The teacher gives each student a copy of the suitcase on the next page. Once the students have finished drawing three or four articles of clothing, they present the items in the suitcase to their classmates. **Dans ma valise/mon sac à dos il y a...**



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Date : _____

Nom : _____

