



Sondage


Learning situation: To survey the types of pets that the students have and to interact using the structure, *J'ai...*, *Je n'ai pas d'animal domestique.*, *Qui a...?*

Teacher modelling and oral interaction:

NOTE: This learning situation may take several lessons to complete.

- If the teacher has a pet, he shows a photo of his pet and says, *J'ai un chien. Qui a un chien?* The teacher remodels and prompts students to raise their hands if they have a dog. One at a time each student says, *J'ai un chien.*
- Next, the teacher holds up a picture of cat and says, *Qui a un chat?* The teacher prompts students to raise their hands if they have a cat. One at a time each student says, *J'ai un chat.* This continues until all the classroom pets have been identified.
- Please note: If the teacher does not have a pet, he can use a puppet or stuffed animal and use the same modelling as described above. If the teacher knows that a student does not have a pet, he will model the following for the student, *Je n'ai pas d'animal domestique.*
- The teacher now prepares the chart for the survey on chart paper, white board or interactive white board using the types of pets that have been already identified by the students (see next page). He then models as above, *J'ai un chien.* He writes his name on the chart. *Qui a un chien? J'ai un chien.*
- The students who have a dog come up to the chart and say, *J'ai un chien.* and record their name in the appropriate box.
- When all the students have answered, the class and the teacher count the number of students who have a dog, a cat, etc. At the end of the survey, the students discover the most popular pet. The teacher says, _____ *est l'animal le plus populaire de la classe.*



L'animal	Nom de l'élève	Total
	Ryan, Evan, Bailey, Lily, Sarah	5
