



Weather Detective

Learning situation: To review weather expressions that have already been and modelled with the routine of the calendar.

Teacher modelling and oral interaction:

NOTE: The teacher may choose to sing the song *Quel temps fait-il?* to indicate that the learning situation is about to begin. For more information on how to integrate music, see page 67 of the [Framework](#).

- In preparation for this learning situation, the teacher can choose to create the necessary materials using the interactive white board or the teacher can simply use a bag and several props that represent different types of weather. The teacher pulls out a prop such as a scarf and says, **Il fait froid. Quel temps fait-il? Il fait froid.**
- The teacher remodels and the students chime in after the question is asked.
- Once the students have had several chances to reuse these structures, a few students, one at a time, change places with the teacher and they lead the game.

