



## Pantomime avec la météo

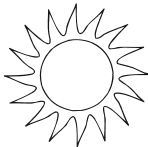
**Learning situation:** To interact using linguistic structures to describe the weather.

**Teacher modelling and oral interaction:**

- This is a follow-up to the learning situation *Le calendrier*. As students become familiar with the linguistic structures for the weather and the gestures suggested below, one student can stand in front of the class and do the gestures to describe the day's weather. The students call out the weather in a complete sentence together or individually.



**Il pleut...** wiggle fingers downward and look sad.



**Il fait soleil...** with both arms, make a big circle.



**Il fait froid...** hug yourself and shiver.



**Il fait chaud...** wipe your forehead.



**Il neige...** smile and wiggle your fingers.



**Il vente (Il fait du vent)...** sway arms left to right.

