



L'animal du zoo que je préfère

Learning situation: To describe favourite zoo animals using vocabulary that has already been modelled and the linguistic structure, ... **est mon animal préféré du zoo**. To survey the class to determine the students' favourite zoo animal.

Teacher modelling and oral interaction:

NOTE: This learning situation will take several days to complete.

- The teacher projects the visual of the zoo and its animals from the previous learning situation. He points to his favourite zoo animal and says, **L'ours polaire est mon animal préféré du zoo**. He repeats this modelling several times and then adds the question, **Quel est ton animal préféré du zoo? (Et toi?)** The teacher guides a student to point to his favourite animal by saying, **Montre-moi ton animal préféré**. The student comes forward and points to his favourite animal and says (chimes in), **L'éléphant est mon animal préféré du zoo**.
- Once the teacher has asked all the students, he gives them a sheet of paper on which they will draw their favourite zoo animal. When their drawing is completed, the teacher models his writing **L'ours polaire est mon animal préféré du zoo**. The students then use the word wall to help them write their own complete sentence. It is important that they are given the opportunity to share their writing with the class or with a small group.
- This learning situation is similar to Booklets (previous learning situation). The teacher may choose to combine the two or to do only one of them. Or the teacher may choose to do the above modelling and move on to the survey portion of this learning situation.



- The teacher conducts a survey to wrap up this learning situation (see next page).



- Now students are ready to do the survey. The teacher prepares a chart similar to the one below using visuals of previously modelled vocabulary. Once again, the teacher reviews the vocabulary for describing zoo animals using the linguistic structure, **Le... est mon animal préféré du zoo** and the question, **Quel est ton animal préféré du zoo?**
- The teacher projects the chart and points to one particular animal and says, **Levez la main si l'ours polaire est votre animal préféré du zoo.** The teacher guides the students to raise their hand if they prefer the polar bear. The teacher repeats this structure a couple of times to allow time for the students to process the information. Then the teacher remodels each structure several times and invites the students to chime in. He then writes down the names of students who prefer the polar bear. The teacher repeats this process until the survey is completed. The teacher and the students now count together the number of students who prefer a particular animal. Then the teacher can ask, **Quel est l'animal préféré de la classe? L'animal préféré de la classe est...**

Les noms des élèves					
Les animaux					

