



## J'ai gagné/Il fait beau en été!

**Learning situation:** To name summer clothing that has been modelled by the teacher using the linguistic structure, **Voici...** and to interact with classmates using the appropriate game vocabulary such as, **Passe-moi le dé, s'il te plaît., Dommage., Bravo., Merci., De rien., J'ai gagné!**

### Teacher modelling and oral interaction:

- The teacher models the process of the activity with the group as a whole, reminding students how to roll the die, how to wait their turns, how to listen to others, and how to use the vocabulary in complete sentences.
- The students are divided into groups of three. Each group is provided with one sheet for the group (see next page). Each member of the group is to claim a blank square on the sheet and print his name in that section. The group is handed a die.
- The object of the game is for the students to draw the clothing in their own square. Each student gets a turn to roll the die. The number corresponds to a particular item of summer clothing. The student must identify correctly the clothing using the expression, **Voici...**
- For example: If a student rolls a four, he says, **Voici le short.** As he draws **le short**, the rest of the group says, **Bravo** (name of student)!
- Students are encouraged to use game vocabulary throughout the game. The first person to draw all the clothing says, **J'ai fini; j'ai gagné.**

**NOTE:** Teachers are encouraged to adapt the list of clothing on the next page to reflect the vocabulary that has been modelled in class.



## Il fait beau en été!

1. les lunettes de soleil
2. le chapeau
3. le t-shirt
4. le short
5. les sandales
6. une limonade



Nom : \_\_\_\_\_



Nom : \_\_\_\_\_



Nom : \_\_\_\_\_

