



Le calendrier

Learning situation: To introduce and to interact using a variety of linguistic structures related to the calendar. See suggestions below.

NOTE: It is important to use the routine of the calendar to teach numbers in context; to teach weather, days of the week, seasons, time, students' daily schedules, and greetings; and to integrate Math. This learning situation is ongoing and requires modelling throughout the year.

Teacher modelling and oral interaction:

- The teacher models the following structures one at a time and then interacts with the students. The teacher divides this learning situation into several weeks.
 - Pointing to the day of the week, the teacher says, **C'est mardi**. The students repeat, **C'est mardi**.
 - Pointing to the 8 on the calendar, the teacher says, **C'est le 8 septembre**. The students repeat, **C'est le 8 septembre**.
 - Pointing to an image of the sun, the teacher says, **Il fait soleil**. The students repeat, **Il fait soleil**. The teacher chooses the appropriate structures to describe the weather on a particular day. (**Il fait beau. Il neige. Il fait chaud. Il pleut. Il vente. Il fait du vent.**)
 - Pointing to an image of a season, the teacher says, **C'est l'automne**. The students repeat, **C'est l'automne**.
- Next, the teacher points to the day of the week, the date, the weather, or the season and the students, together, use the correct sentence to answer. Following this, the teacher continues to point to either the day of the week, the date, the weather, or the season and calls on individual students to answer.
- When modelling the linguistic structures below, the teacher is encouraged to use the following gestures as he speaks:

Il pleut... wiggle fingers downward and look sad.

Il fait soleil... with both arms, make a big circle.

Il fait froid... hug yourself and shiver.

Il fait chaud... wipe your forehead.

Il neige... smile and wiggle your fingers.

Il vente. (Il fait du vent)... sway arms left to right.

NOTE: The teacher may choose to sing the song *Quel temps fait-il?* to indicate that the calendar learning situation is about to begin. For more information on how to integrate music, see page 67 of the [Framework](#).

