



J'ai gagné

Learning situation: To use the appropriate vocabulary to describe the face in complete sentences. **Voici... (la tête, le nez, la bouche, les oreilles, les yeux, les cheveux)** in addition to game vocabulary: **Passe-moi le dé, s'il te plaît., Dommage., Bravo., Merci., De rien., J'ai gagné!**

Teacher modelling and oral interaction:

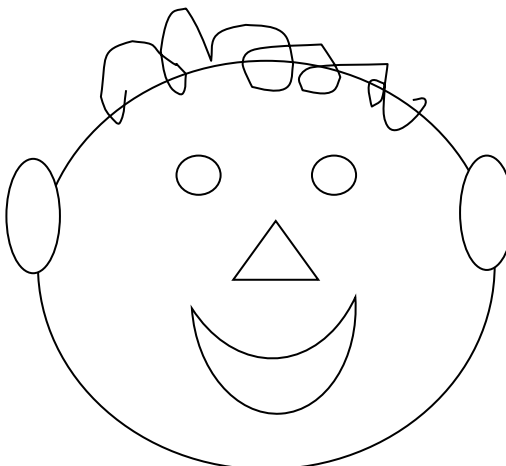
- The teacher models the process of the learning activity with the whole class for two or three consecutive classes. It is important for the teacher to remind students how to roll the die, how to wait their turns, how to listen to others, and how to use the vocabulary in complete sentences. This whole group learning is meant to prepare students to engage in smaller groups at a later time.
- The students are divided into groups of three. Each group is provided with one sheet for the group (see the next page). Each member of the group is to claim a blank square on the sheet and print his name in that section. The group is handed a die.
- The object of the game is for the students to complete the drawing of the face in their own square. Each student gets a turn to roll the die. The number corresponds to a part of the head. The student must say that part using the expression, **Voici...**

For example:

- If a student rolls a four, he says, **Voici les oreilles.** As he draws *les oreilles*, the rest of the group says, **Bravo** _____ (name of student)!
- Students are encouraged to use game vocabulary throughout the game. The first person to draw all the parts of the head says, **J'ai fini, j'ai gagné.**



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 <ol style="list-style-type: none">1. la tête2. le nez3. la bouche4. les oreilles5. les yeux6. les cheveux	<p>Nom : _____</p>
<p>Nom : _____</p>	<p>Nom : _____</p>

