



Booklets

Learning situation: To review zoo animals by creating a classroom booklet using the linguistic structure, **Au zoo je vois...**



Teacher modelling and oral interaction:

NOTE: This learning situation may take several lessons to complete.

- This lesson is a very good follow-up to the previous learning situation as it reinforces the same linguistic structure. The teacher projects an image of the zoo with various animals. He models and says, **C'est le zoo et voilà les animaux du zoo. Au zoo, je vois un lion. Et toi?** He then guides a few students to point to an animal of their choice and to complete the sentence, **Au zoo, je vois...**
- The teacher then brings out his own drawing of a lion and he says, **Au zoo, je vois un lion.** Next, the teacher distributes a blank piece of paper to the students and asks them to draw a zoo animal of their choice. In order to give the instructions in French, he points to his drawing and says, **Au zoo je vois un lion. Et toi?** He asks each student one at a time to answer his question. After each response, he says, **Dessine le/la...** If necessary, he mimes the action of drawing.
- In the next lesson, once the students have finished their drawings, the teacher models his writing. He writes his title (*titre*), **Au zoo**, and his name. He then writes his sentence, **Au zoo, je vois un lion.** The teacher then points to the *mur de mots* and reads several of the cards that describe the zoo animals. This is to show to the students that they can write their own sentence and complete it with the name of the animal that they have drawn.
- Once all the drawings and sentences are completed, the teacher models the reading of his sentence and then asks for volunteers to read their description. Afterwards, each student can read their description to their table groups or to a partner. The teacher and the students can decide if this is to become a classroom book or an item for the students' portfolios.

VARIATION: The teacher may choose to scan the drawings and record the students as they read their description.

NOTE: If the teacher would like to extend the students' learning, he may model reading strategies to explore the book *Les chats* (Collection Alpha-jeunes) or explore the *comptine Dans tous les zoos*.

