

French Second Language Revitalization Program

GRANT APPLICATION FORM

2019-2020

Within the framework of the French Second Language Revitalization Program (FSLRP), the department provides financial support, at its discretion, to the educational community for the implementation of projects that align with the goals of the FSLRP and with one of its educational areas.

Applications received will be prioritized for funding based on their correlation with the data of the French Language Education Review. Non-profit organizations, professional associations of educators, and independent schools will need to consult the Executive Summary and Provincial Report of the French Language Education Review in order to know more about the successes, challenges and goals of the educational community regarding French language education in *Manitoba*. These documents are available online on the FSLRP website at <http://www.edu.gov.mb.ca/languages/index.html>.

Grants are awarded annually based on demand and available funding. All organizations and school divisions receiving a financial contribution under this program will have to sign a funding agreement.

Please save the completed form and submit it by **January 31, 2019**. Consult the website to familiarize yourself with the FSLRP goals, selection criteria, conditions of funding, etc. For further information, please contact Danielle Parent at 204-945-6024, or, toll free, at 1-800-282-8069, ext. 602. You can also contact her by email at palo-olsp@gov.mb.ca.

PART A – INFORMATION ABOUT THE APPLICANT	
1. Legal Name of Organization or School Division	<i>The xxx school division</i>
2. Mailing Address	xxxx
3. Name of President or Superintendent	xxxx
4. Name of School (if applicable)	<i>xxx school</i>
5. Name of Contact Person	xxxx
Title	xxxx
Address (if different from above)	
Telephone	xxx-xxxx
Email Address	<i>xxx@xxx.xx</i>

PART B – PROJECT INFORMATION		
1. Project Title	<i>Teaching with the integrated approach</i>	
2. Duration	From: <i>September</i>	To: <i>June</i>

3. WHY ARE YOU DOING THIS PROJECT?

3.1 Identify the data and/or initiative(s) from the French Language Education Review that your project will target.

After reviewing FLER (French Language Education Review), we have identified that the teachers need support to teach aspects of language when teaching content.

3.2 Identify the impact on the target audience (students, teachers, parents, etc.)

- *All teachers will receive training and will implement the integrated approach across subject areas.*
- *Teachers will be more successful in teaching aspects of language through the teaching of content.*
- *Students will improve language proficiency.*

3.3 Please select the educational area that best corresponds to your project and the funding requested.

(The strategic framework chosen by the Bureau de l'éducation française to achieve the goals of the FSLRP is based on the following four educational areas.)

- Create a school setting appropriate for learning French** (Ensure material and human resources are in place to support French language learning.)
- Validate students' linguistic and educational experience** (Provide multiple opportunities for students to develop and strengthen their French language skills through a variety of social, academic and cultural contexts thus validating their linguistic experience. Develop students' confidence in the use of the French language; provide them with opportunities to assess their language skills and to celebrate successes.)
- Support educational staff** (Support the professional development of teachers to ensure quality French instruction and an understanding of the philosophy and methodology of second language learning in order to develop and strengthen student learning.)
- Recruit and retain students in the French Immersion Program and in French courses (English Program)** (Heighten community awareness regarding the benefits of learning French to help encourage and maintain student enrolment. Encourage students to continue their studies in French and highlight how bilingualism is a viable option for their life, personal growth, future, etc.)

4. WHAT WILL YOU BE DOING?

4.1 Describe your project (e.g. include timeline, steps, pre and post activities, etc.).

French Immersion teachers will attend a one-day session “Une approche intégrée dans la pédagogie immersive”. The session will be followed up with co-teaching using this approach. The co-teaching network will involve teachers working together within schools and with other schools.

October – Methodology Session – open to all FI teaching personnel

November – April – Co-teaching

May – Sharing of learning at divisional session

4.3. Identify the targeted audience involved in this project

Students	French Immersion	French Course (English Program)	Total Students
Elementary (K-8)			
Senior High (9-12)			
Teachers	French Immersion	French Course (English Program)	Total Teachers
Elementary (K-8)	10		10
Senior High (9-12)	2		2
Others (please specify)			

5. HOW WILL YOU MEASURE THIS PROJECT IMPACT ON YOUR TARGET AUDIENCE?

Using the chart below, identify a maximum of 3 performance targets related to your project. Refer to the expected impact identified in question 3.2. Briefly explain how you will measure each target and what data you will collect.

Performance target	Measure of the target	Qualitative and quantitative data (anticipated)
<i>100% of teachers in the school division will have received professional development on how to teach aspects of language when teaching content</i>	<ul style="list-style-type: none"> - <i>Keep record of attendance (Number of teachers who have attended the workshop)</i> 	<ul style="list-style-type: none"> - <i>12 teachers will participate</i>
<i>100% of teachers will implement the integrated approach in their lessons at least once a month</i>	<ul style="list-style-type: none"> - <i>Survey the teachers (Number of teachers who implemented the integrated approach, how often?)</i> - <i>Observation of lessons by the coach or co-teacher</i> - <i>Follow-up conversation with teachers PLC</i> 	<ul style="list-style-type: none"> - <i>At least 6 teachers will implement the approach on a weekly basis</i> - <i>At least 6 teachers will implement the approach once a month</i> - <i>Anecdotal comments from observations and conversations in regards to successes and challenges with the implementation of the integrated approach</i>
<i>Most students will improve their language proficiency</i>	<ul style="list-style-type: none"> - <i>At the beginning of the school year, interview students to identify the aspects of language that need improvement and to create baseline data</i> - <i>Use BEF “grilles d’évaluations” to assess the students at the beginning and throughout the school year</i> 	<ul style="list-style-type: none"> - <i>Comparison of baseline data and current data at the end of the school year to determine the percentage of students who improved their language proficiency</i> - <i>100% of students will improve one or more aspects of language</i>

Please note that in your *Final Report* you will be asked to report data related to the performance targets.

PART C — TOTAL BUDGET FOR THE PROJECT

Describe the nature and amount of estimated expenditures, from **July 1, 2019** to **June 30, 2020**, for each of the categories below. **In the Revenue section, please indicate any contribution of the school division.**

Expenditures	Expenditure Details (required)	Amount Estimated	Amount Requested*
Wages <i>(positions filled by salaried employees, amount of wages and benefits for each, etc.)</i>			
Fees <i>(professional services, fee for artistic performances, instructors for French courses, etc.)</i>			
Substitute Costs	12 teachers x \$175 for the session 12 teachers x \$175 for the co-teaching	\$4200	\$3000
Operating Costs <i>(rentals, insurance utilities, telephone, stationery, etc.)</i>			
Resources, Project Materials and Supplies			
Transportation			
Meals and Accommodations			
Advertising <i>(publication of brochures, posters and media advertising, etc.)</i>			
Other			
TOTAL EXPENDITURES*		(A) \$4200	\$3000
Revenue Sources	Revenue Details (required)	Total	
Direct Revenue <i>(tuition fees, sales, dues, funds collected, subscriptions, etc.)</i>			
Contribution from Organization, School division, or other source	School division will cover part of the substitute costs.		\$1200
French Second Language Revitalization Program <i>(Indicate total amount requested.)</i>			\$3000
TOTAL REVENUE*		(B)	\$4200

*Please note that the TOTAL REVENUE (B) must equal the TOTAL EXPENDITURES (A).

PART D – FSLRP CALENDAR

The timelines and instalment schedule are as follows:

- Application deadline January 31, 2019
- Project evaluation February to May 2019
- Response to applicants Summer 2019
- First instalment: 50% October 2019
- Interim Report deadline January 31, 2020
- Second instalment: 30% March 2020
- Final Report deadline September 15, 2020
- Third instalment: 20% October 2020

PART E – TERMS AND CONDITIONS

The terms and conditions are indicated in the funding agreement available on the FSLRP website at: <http://www.edu.gov.mb.ca/languages/index.html>.

PART F – CERTIFICATION

I CERTIFY THAT:

- The information contained in this application is accurate and complete.
- This application is made on behalf of and with the approval of the organization or school division identified on page 1.

Name of person authorized to sign (President, Executive Director, Superintendent or Assistant Superintendent)

Name	XXXX	Title	Superintendent
Signature	XXXX	Date	January 31, 2019

PART G – SUBMIT APPLICATION

Please email the **Word** file of the completed application form to palo-olsp@gov.mb.ca.

In addition, send a signed copy, along with any additional documentation, to:

Danielle Parent, Education Officer
French Second Language Revitalization Program
Manitoba Education and Training
Bureau de l'éducation française
309-1181 Portage Avenue
Winnipeg MB R3G 0T3
Fax: 204-945-1625