

French Second Language Revitalization Program

GRANT APPLICATION FORM

2019-2020

Within the framework of the French Second Language Revitalization Program (FSLRP), the department provides financial support, at its discretion, to the educational community for the implementation of projects that align with the goals of the FSLRP and with one of its educational areas.

Applications received will be prioritized for funding based on their correlation with the data of the French Language Education Review. Non-profit organizations, professional associations of educators, and independent schools will need to consult the Executive Summary and Provincial Report of the French language Education Review in order to know more about the successes, challenges and goals of the educational community regarding French language education in *Manitoba*. These documents are available online on the FSLRP website at <http://www.edu.gov.mb.ca/languages/index.html>.

Grants are awarded annually based on demand and available funding. All organizations and school divisions receiving a financial contribution under this program will have to sign a funding agreement.

Please save the completed form and submit it by **January 31, 2019**. Consult the website to familiarize yourself with the FSLRP goals, selection criteria, conditions of funding, etc. For further information, please contact Danielle Parent at 204-945-6024, or, toll free, at 1-800-282-8069, ext. 6024, or by email at palo-olsp@gov.mb.ca.

PART A – INFORMATION ABOUT THE APPLICANT	
1. Legal Name of Organization or School Division	School division xxxx
2. Mailing Address	xxxx
3. Name of President or Superintendent	xxxx
4. Name of School (if applicable)	School xxxx
5. Name of Contact Person	xxxx
Title	xxxx
Address (if different from above)	
Telephone	xxx-xxxx
Email Address	xxxx@xx.xx

PART B – PROJECT INFORMATION		
1. Project Title	The French Café	
2. Duration	From: September	To: June

3. WHY ARE YOU DOING THIS PROJECT?

3.1 Identify the data and/or initiative(s) from the French Language Education Review that your project will target.

One of our key initiatives to *Ensure the Successful Delivery of French courses* is to provide opportunities for students to participate in a variety of cultural experiences that complement their language learning.

As indicated in the support document *Teaching Oral Communication* p.12, “students learn through themes that enable them to acquire the linguistic context required for communication purposes”.

With this project, we are planning to:

Improve oral communication, enhance student engagement, develop the students’ appreciation of francophone cultures as well as raise the profile of French in the school and in the community.

3.2 Identify the impact on the target audience (students, teachers, parents, etc.)

- Students will improve their French language competencies and be engaged in their learning.
- Students will be able to identify elements of francophone cultures within the theme of food.
- Parents will have a better understanding of the French Language and the francophone cultures.

3.3 Please select the educational area that best correspond to your project and the funding requested.

(The strategic framework chosen by the Bureau de l’éducation française to achieve the goals of the FSLRP is based on the following four educational areas.)

- Create a school setting appropriate for learning French** (Ensure material and human resources are in place to support French language learning.)
- Validate students’ linguistic and educational experience** (Provide multiple opportunities for students to develop and strengthen their French language skills through a variety of social, academic and cultural contexts thus validating their linguistic experience. Develop students' confidence in the use of the French language; provide them with opportunities to assess their language skills and to celebrate successes.)
- Support educational staff** (Support the professional development of teachers to ensure quality French instruction and an understanding of the philosophy and methodology of second language learning in order to develop and strengthen student learning.)
- Recruit and retain students in the French Immersion Program and in French courses (English Program)** (Heighten community awareness regarding the benefits of learning French to help encourage and maintain student enrolment. Encourage students to continue their studies in French and highlight how bilingualism is a viable option for their life, personal growth, future, etc.)

4. WHAT WILL YOU BE DOING?

4.1 Describe your project (e.g. include timeline, steps, pre and post activities, etc.).

1. Starting in October, students in grades 5-8 will have many opportunities to learn a variety of linguistic structures. They will use and reuse these structures when they communicate, read and write.
2. In December, students will participate in a French cooking workshop and they will learn to prepare a traditional French recipe. This workshop will engage students as they listen and follow directions in French.
3. In January, students will begin to plan a French Café so that they can celebrate their learning with their family and community members.
4. In February, students will host the French Café evening. All Parents will be invited. Students will cook, serve, and wait on tables in French. They will also sing French songs that they have learned.
5. In March, students will invite French students from another school for a French Café. They will cook, serve, and wait on tables in French and they will ask the students to sing some French songs with them.
6. Before Spring break, students will complete a self-evaluation about this learning experience. Parents will also be asked for feedback about the French Café.

4.3. Identify the targeted audience involved in this project

Students	French Immersion	French Course (English Program)	Total Students
Elementary (K-8)		45	45
Senior High (9-12)			
Teachers	French Immersion	French Course (English Program)	Total Teachers
Elementary (K-8)		2	2
Senior High (9-12)			
Others (please specify)			

5. HOW WILL YOU MEASURE THIS PROJECT IMPACT ON YOUR TARGET AUDIENCE?

Using the chart below, identify a maximum of 3 performance targets related to your project. Refer to the expected impact identified in question 3.2. Briefly explain how you will measure each target and what data you will collect.

Performance target	Measure of the target	Qualitative and quantitative data (anticipated)
Students will improve their French language competencies and be engaged in their learning.	<ul style="list-style-type: none"> - Speaking skills observation checklists will be completed by the teacher; (message, fluency, accuracy) <ul style="list-style-type: none"> - During the cooking workshop, the teacher will observe if students are listening and understanding the directions in the recipe. - During the café, the teacher will observe students oral communication skills - Students' self-evaluation will include a question about their level engagement 	<ul style="list-style-type: none"> - Progress will be observed from the beginning of the school year and at various intervals throughout the year - 100% of students will have improved their fluency at the end of the project - Number of students who indicate a high level of engagement
Students will be able to identify elements of francophone cultures within the theme of food.	<ul style="list-style-type: none"> - Students will share their learning about French cuisine. For example, students may complete log entries on the classroom blog page - Students' self-evaluation will include a question about francophone cultures 	<ul style="list-style-type: none"> - Anecdotal comments from students - Number of students who are able to identify elements of the francophone culture
Parents will have a better understanding of the French Language and the francophone cultures.	<ul style="list-style-type: none"> - Parents will be asked for feedback about the French Café, for example, what they may have learned about the French Language and francophone cultures 	<ul style="list-style-type: none"> - Anecdotal comments from parents

Please note that in your *Final Report* you will be asked to report data related to the performance targets.

PART C — TOTAL BUDGET FOR THE PROJECT

Describe the nature and amount of estimated expenditures, from **July 1, 2019** to **June 30, 2020**, for each of the categories below. **In the Revenue section, please indicate any contribution of the school division.**

Expenditures	Expenditure Details (required)	Amount Estimated	Amount Requested*
Wages <i>(positions filled by salaried employees, amount of wages and benefits for each, etc.)</i>		\$	\$
Fees <i>(professional services, fee for artistic performances, instructors for French courses, etc.)</i>	French Chef	500.00	500.00
Substitute Costs	2 teachers x 2 days (workshop + 2 nd French Café)	700.00	500.00
Operating Costs <i>(rentals, insurance utilities, telephone, stationery, etc.)</i>			
Resources, Project Materials and Supplies	Food; supplies for French Café;	400.00	300.00
Transportation	Bus to go to the cooking workshop	500.00	300.00
Meals and Accommodations			
Advertising <i>(publication of brochures, posters and media advertising, etc.)</i>	Brochures, posters for French Café	100.00	100.00
Other			
TOTAL EXPENDITURES*		(A) 2 200.00	1 700.00
Revenue Sources	Revenue Details (required)	Total	
Direct Revenue <i>(tuition fees, sales, dues, funds collected, subscriptions, etc.)</i>	French Café revenue		150.00
Contribution from Organization, School division, or other source	Parent Advisory Council, School French Budget		350.00
French Second Language Revitalization Program <i>(Indicate total amount requested.)</i>			1 700.00
TOTAL REVENUE*		(B) 2 200.00	

*Please note that the TOTAL REVENUE (B) must equal the TOTAL EXPENDITURES (A).

PART D – FSLRP CALENDAR

The timelines and instalment schedule are as follows:

- | | |
|---------------------------|----------------------|
| ▪ Application deadline | January 31, 2019 |
| ▪ Project evaluation | February to May 2019 |
| ▪ Response to applicants | Summer 2019 |
| ▪ First instalment: 50% | October 2019 |
| ▪ Interim Report deadline | January 31, 2020 |
| ▪ Second instalment: 30% | March 2020 |
| ▪ Final Report deadline | September 15, 2020 |
| ▪ Third instalment: 20% | October 2020 |

PART E – TERMS AND CONDITIONS

The terms and conditions are indicated in the funding agreement available on the FSLRP website at: <http://www.edu.gov.mb.ca/languages/index.html>.

PART F – CERTIFICATION

I CERTIFY THAT:

- The information contained in this application is accurate and complete.
- This application is made on behalf of and with the approval of the organization or school division identified on page 1.

Name of person authorized to sign (President, Executive Director, Superintendent or Assistant Superintendent)

Name	XXXX	Title	XXXX
Signature	XXXX	Date	January 31, 2019

PART G – SUBMIT APPLICATION

Please email the **Word** file of the completed application form to palo-olsp@gov.mb.ca.

In addition, send a signed copy, along with any additional documentation, to:

Danielle Parent, Education Officer
French Second Language Revitalization Program
Manitoba Education and Training
Bureau de l'éducation française
309-1181 Portage Avenue
Winnipeg MB R3G 0T3
Fax: 204-945-1625