

## French Second Language Revitalization Program

### GRANT APPLICATION FORM

# 2026–2027

Within the framework of the French Second Language Revitalization Program (FSLRP), Manitoba Education and Early Childhood Learning provides financial support, at its discretion, to the educational community for the implementation of projects that align with the goal of the FSLRP and with one of its educational areas.

Grants are awarded annually based on demand and available funding.

Visit the [FSLRP website](#) for the program details, including its goal, selection criteria, and conditions for funding.

If you have any questions, please contact the Bureau de l'éducation française by email at [palo-olsp@gov.mb.ca](mailto:palo-olsp@gov.mb.ca).

**Note:** For optimal use of this PDF form, download it to your digital device and complete it using Adobe Acrobat Reader or another Adobe Acrobat product. A free copy of Adobe Acrobat Reader can be downloaded at <https://get.adobe.com/reader/>.

#### PART A: INFORMATION ABOUT THE APPLICANT

1. Legal Name of Organization or School Division:

\_\_\_\_\_

2. Mailing Address:

\_\_\_\_\_

3. Name of President or Superintendent:

\_\_\_\_\_

4. Name of School (if applicable):

\_\_\_\_\_

5. Name of Project Contact Person:

\_\_\_\_\_

Title:

\_\_\_\_\_

Address (if different from above):

\_\_\_\_\_

Telephone Number:

\_\_\_\_\_

Email Address:

\_\_\_\_\_

#### PART B: PROJECT INFORMATION

1. Project Title:

\_\_\_\_\_

2. Duration: From:

\_\_\_\_\_ To: \_\_\_\_\_

3. Status

New

Recurring

4. Identify the target clientele, by indicating **ONLY** the number of individuals who will benefit from the project.

Students	French Immersion Program	French Course (English Program)	Total Number of Students
Elementary (K–8)			
Senior Years (9–12)			

Teachers	French Immersion Program	French Course (English Program)	Total Number of Teachers
Elementary (K–8)			
Senior Years (9–12)			
Other (please specify)			

5. Select the educational area **THAT BEST** corresponds to this project and the funding requested. (The strategic framework chosen by the Bureau de l'éducation française to achieve the goals of the FSLRP is based on the following four educational areas.)

**Create a school setting appropriate for learning French.**

(Ensure material and human resources are in place to support French language learning.)

**Validate students' linguistic and educational experience.**

(Provide multiple opportunities for students to develop and strengthen their French language skills through a variety of social, academic, and cultural contexts thus validating their linguistic experience; develop students' confidence in the use of the French language; provide them with opportunities to assess their language skills and to celebrate successes.)

**Recruit, retain and support educational staff.**

(Put in place measures to recruit and retain qualified staff, including support for their professional development to ensure quality French instruction and an understanding of the philosophy and methodology of second-language learning in order to develop and strengthen student learning.)

**Recruit students to and retain students in the French Immersion Program and French courses (English Program).**

(Heighten community awareness regarding the benefits of learning French to help encourage and maintain student enrolment; encourage students to continue their studies in French and highlight how bilingualism is a viable option for their life, personal growth and future.)

**6. Explain why you are undertaking this project.**

Describe the situation to be improved or the need to be met. If possible, support the information with quantitative or qualitative data (e.g., surveys, consultations, observations, conversations, research findings).

**7. Describe this project and its expected impact.**

- 7.1 Provide a detailed description of this project and an outline of main activities including timeline, steps, pre- and post-activities, etc.

7.2 Identify the expected impact of this project on the target audience (students, teachers, parents, etc.).

**8. Describe how you will measure the project’s impact on the target audience.**

Refer to the expected impact identified in question 7.2. Indicate two to three performance indicators in the table below. For each indicator, specify a performance target and the data collection tools that will be used. Indicate at what stage data will be collected.

**Please note that in the *Final Report* you will need to provide a summary of the data collected.**

<b>Performance Indicator*</b> <i>What factor or variable will you be measuring?</i>	<b>Performance Target**</b> <i>What goal do you want to achieve?</i>	<b>Qualitative and/or Quantitative Data Collection Tools</b> <i>When and how will you measure the progress made (e.g., questionnaire, survey, scorecard, observations, testimonials, etc.)?</i>
<i>Examples:</i> <ul style="list-style-type: none"> <li>Percentage of students reading at grade level.</li> <li>Percentage of students enrolled in French Communication and Culture (FCC) courses that are engaged and motivated in learning French.</li> <li>The performance level in oral communication in French of students enrolled in French Communication and Culture (FCC) courses.</li> </ul>	<i>Examples:</i> <ul style="list-style-type: none"> <li>70% of students read at grade level by the end of the school year.</li> <li>75% of students in FCC will indicate a high level of engagement and motivation in learning French.</li> <li>80% of students will be assessed at a level 2 or higher.</li> </ul>	<i>Examples:</i> <ul style="list-style-type: none"> <li>Individual student assessment will be conducted at the end of the year.</li> <li>A student self-assessment will include a question for students to rate their level of motivation and their level of engagement.</li> <li>Teacher will use BEF’s oral communication assessment grid at the end of the year to determine students’ performance level.</li> </ul>

\* A performance indicator is a factor or variable that provides a **reliable means to measure progress** towards your desired targets. Measurable and quantitative indicators are important to report on progress achieved through the project.

\*\* A performance target is the **desired change or consequence attributable to the planned initiatives**. The target (preferably quantitative) is the means by which the organization will objectively assess the progress made. The performance target includes sufficient context to understand the expected result.

## PART C: TOTAL BUDGET FOR THE PROJECT

Describe the nature and amount of estimated expenditures, from **July 1, 2026, to June 30, 2027**, for each of the categories below. (Indicate any contribution from the school division in the Revenue Sources section.)

Expenditures	Expenditure Details <i>(Required)</i>	Amount Estimated	Amount Requested
<b>Wages</b> <i>(% of salaried position, amount of wages and benefits for each, etc.)</i>			
<b>Fees</b> <i>(professional services, fee for artistic performances, instructors for French courses, etc.)</i>			
<b>Substitute Costs</b>			
<b>Operating Costs</b> <i>(rental fees, insurance, utilities, telephone, stationery, etc.)</i>			
<b>Resources, Project Materials, and Supplies</b>			
<b>Transportation</b>			
<b>Meals and Accommodations</b>			
<b>Advertising</b> <i>(publication of brochures, posters, media advertising, etc.)</i>			
<b>Other Expenditures</b>			
<b>TOTAL EXPENDITURES*</b>		<b>(A)</b>	

Revenue Sources	Revenue Details <i>(Required)</i>	Total
<b>Direct Revenue</b> <i>(tuition fees, sales, dues, funds collected, subscriptions, etc.)</i>		
<b>Contribution from Organization or Other Source</b>		
<b>French Second Language Revitalization Program</b>		
<b>TOTAL REVENUE*</b>		<b>(B)</b>

\* The TOTAL REVENUE (B) must equal the TOTAL ESTIMATED EXPENDITURES (A).

**PART D: CALENDAR**

The timelines and instalment schedule are as follows:

- Application deadline: January 16, 2026
- Project evaluation: February to March 2026
- Project Approval Notification\*: Summer 2026
- First instalment (80%): Fall 2026
- Interim Report deadline: End of January 2027
- Final Report deadline: Mid-September 2027
- Final instalment (20%): Fall 2027

\* *The department will communicate exclusively with applicants whose projects have been approved.*

**PART E: TERMS AND CONDITIONS**

The [FSLRP website](#) provides an overview of the terms and conditions. These are also detailed in the funding agreement, a sample of which is available online. Each organization and school division receiving support under the program will be required to sign a funding agreement.

**PART F : CERTIFICATION**

I CERTIFY THAT:

- The information contained in this application is accurate and complete.
- This application is made on behalf of and with the approval of the organization or school division identified on page 1.

Person Authorized to Sign (**President, Executive Director, Superintendent, or Assistant Superintendent**):

Name:

Title:

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Signature:

Date:

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**PART G : SUBMIT APPLICATION**

Please submit a signed copy\*\* of the application by email, mail, or fax.

In addition, please email the **PDF** file of the completed application.

**French Second Language Revitalization Program**

Bureau de l'éducation française Division

Manitoba Education and Early Childhood Learning

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Fax: 204-948-3234

**\*\* If the electronic signature of the authorized person cannot be embedded within the fillable PDF form, please ensure the signed document is submitted as a separately file.**