

TBLM OLE.4#5: Assessing Active Listening

Check the observed behaviours.

Active Listening Skills and Strategies	Student Names													
The student														
<ul style="list-style-type: none"> • demonstrates attentiveness: <ul style="list-style-type: none"> — looks at the speaker — thinks about and tries to understand what the speaker is saying — controls personal activity level — encourages the presenter with non-verbal cues (e.g., nodding, smiling) 														
<ul style="list-style-type: none"> • shows appreciation for others' ideas 														
<ul style="list-style-type: none"> • recalls relevant information 														
<ul style="list-style-type: none"> • clarifies ideas 														
<ul style="list-style-type: none"> • provides feedback 														
<ul style="list-style-type: none"> • asks relevant questions 														

Assessing Active Listening Skills: Adapted from *Grades 5 to 8 English Language Arts: A Foundation for Implementation* (Manitoba Education and Training BLM-54).