

Mission Accomplished: A Reflection

Mod.4.5

TIME

90 minutes

OVERVIEW

Students reflect upon the Invention Convention. They note what worked well and what could be improved upon in general for the event. They reflect on their own display, on the feedback they received for their invention, and on the suggestions that were made.

Note: Mod.4.5: Mission Accomplished: A Reflection should take place within a few days following the Invention Convention event.

LEARNING OUTCOMES

Through this learning experience (LE), students will achieve specific learning outcomes (SLOs) in various subject areas. Consider the intent of this LE and your choice of instructional and assessment strategies to determine which SLOs students may achieve, in addition to those identified.

English Language Arts

Consider the intent of this LE and your choice of instructional and assessment strategies to determine which SLOs students may achieve, in addition to those identified below:

- 5.1.1 *Compare Responses* — Compare personal ways of responding and thinking with those of others.
- 5.1.4 *Celebrate Special Occasions* — Explore and experiment with various ways in which language is used across cultures, age groups, and genders to honour and celebrate people and events.
- 5.2.1 *Cooperate with Others* — Assist group members to maintain focus and complete tasks; identify and solve group process issues.
- 5.2.2 *Work in Groups* — Select and assume roles to assist in the achievement of group goals; engage in ongoing feedback.
- 5.2.3 *Use Language to Show Respect* — Demonstrate sensitivity to appropriate language use and tone when communicating orally.
- 5.2.4 *Evaluate Group Process* — Assess own contributions to group process, set personal goals for enhancing work with others, monitor group process using checklists, and set group goals.

ICT LITERACY SKILLS AND COMPETENCIES

Consider the intent of this LE and your choice of instructional and assessment strategies to determine which skills and competencies students may achieve, in addition to those identified below:

- basic operating skills
- electronic publishing
- video production
- word processing

SUGGESTED LEARNING RESOURCES

Software

- video editing
- word processing

Internet

- IMYM Links Database: <<http://www.edu.gov.mb.ca/ks4/tech/imym/resources/links.html>>

Video(s)

- video(s) taken on the day of the Invention Convention event

Print

- Appendix C: Index on Teaching and Learning Strategies and Tools

BLMs

- BLM ICT.1#4: How Was Our Group Work?
- BLM ICT.1#5: Group Work Reflection
- BLM Mod.1.2#2: Solving Problems in Group Work
- BLM Mod.4.5#1: Review Notes of Invention Convention
- BLM Mod.4.5#2: Metacognitive Reflection on Invention Convention
- BLM Mod.4.5#3: How Was My Group Work?

Materials

- concept map made in Mod.4.4: Showtime.
- surveys, photographs, notes, and other useful information from the Invention Convention event

SUGGESTIONS FOR INSTRUCTION**Preparation and Set-up**

- Gather pertinent photographs, feedback forms, Participant Satisfaction Surveys, videos, and other useful information for assessing the Invention Convention event.
- Compile information from the Participant Satisfaction Surveys completed during the event.

Activating Strategies

- Students read the personal notes they took during the Invention Convention event.
- Students read the compilation of the Participant Satisfaction Survey results.
- Students are likely aware that athletes and sports teams, for example, regularly review the video of an event to evaluate their performance. Advise students that they will be watching the video of the Invention Convention and that the purpose is to assess the day's event and take notes to improve similar events in the future.
- Students brainstorm for things (such as "happenings" or behaviours) to which they should be attentive when they view the video.
- Using the class computer and projection system, take note of students' suggestions of points to look for while watching the video. Prepare a list that students may use to assist them in taking notes while watching the video or taking a Gallery Walk.
- Watch the video of the Invention Convention event. Students take notes using BLM Mod.4.5#1: Review Notes of Invention Convention or a similar form.
- Display photographs of the event around the classroom. Students do a Gallery Walk. They take notes using BLM Mod.4.5#1: Review Notes of Invention Convention or a similar form.

Acquiring Strategies

- Students gather in their Invention Convention committees, as established in Mod.4.4: Showtime. Using their completed BLM Mod.4.5#1: Review Notes of Invention Convention or another similar form, students share with their committee one thing that worked well for their committee and one thing that could be improved upon. Each committee member should mention something that has not been discussed previously.
- Each committee decides collectively what worked well that should be retained for a future event. A committee-appointed secretary takes notes of the comments and records them on a class computer.
- Each committee brainstorms possible suggestions for improvements. The secretary notes the suggestions for a future event. Students reach a consensus about which suggestions they will put forward for future consideration and add them to the class concept map (see Mod.4.4: Showtime). Each committee member fills out BLM Mod.1.2#2: Solving Problems in Group Work individually to assess the committee's ability to find solutions to a problem.

Applying Strategies

- Students assess their group work using a form such as BLM ICT.1#4: How Was Our Group Work? or BLM ICT.1#5: Group Work Reflection.
- Students self-assess their participation and work in the Invention Convention using a form such as BLM Mod.4.5#2: Metacognitive Reflection on Invention Convention or BLM Mod.4.5#3: How Was My Group Work?
- In a Talking Circle, students take turns commenting on the event or using prompts such as the following:
 - One thing that worked well...
 - One thing that we need to improve upon...
 - One thing I liked about the class collaborating to make this event work...
 - One positive thing we accomplished...
- Students make suggestions for similar events for the future.
- Students celebrate their successful event with a special happening (e.g., a pizza party).

Variations/Extensions

- Students post an announcement about the success of their event on their class website. They may include tips for success, quotes from guest dignitaries about their satisfaction, pictures, and so on. (**Note:** Refer to school/division policy about posting student pictures on the Internet.)
- Students send a press release to the media that were invited to the Invention Convention, but did not attend the event, to inform them of the success of the event. The release includes a wish that the media will be able to attend any such event in the future.

SUGGESTIONS FOR ASSESSMENT

- Review each student's self-assessment and group work assessment (completed on the applicable BLMs and/or forms) and note strengths, points for improvement, and suggestions or questions.
- Confer with each student to review observations made, using TBLM Mod.4.4#4: Observations of Student Participation and Behaviour and notes made from the assessment BLMs, about the student's participation and behaviour during the Invention Convention event, as well as comments and suggestions made during committee work and during the Talking Circle session.

BLM Mod.4.5#1: Review Notes of Invention Convention

Name _____ Date _____

I was a member of (name of committee) _____

1. What worked well during the Invention Convention event:

-
-
-
-

2. What did not work so well during the event:

-
-
-
-

3. What my committee did that worked well:

-
-
-
-

4. What my committee did that could be improved upon:

-
-
-
-

BLM Mod.4.5#2: Metacognitive Reflection on Invention Convention

Name _____ Date _____

My responsibility at the Invention Convention _____

Please think about the work that you completed at the Invention Convention event and finish the following sentence frames:

1. I am proud of
2. I would like to learn more about
3. I wish I had
4. Next time I will
5. I am curious about
6. I was interested to learn
7. My biggest challenge was
8. When I did not understand what I was expected to do, I
9. When I had difficulty doing what I was expected to do, I
10. The most rewarding thing that happened to me was

Metacognitive Reflection on Invention Convention: Adapted from *Grades 5 to 8 English Language Arts: A Foundation for Implementation* (Manitoba Education and Training BLM-92).

BLM Mod.4.5#3: How Was My Group Work?

Name _____ Date _____

Group Members _____

Self-Assessment of My Group Work	Yes	No
• I contributed ideas.		
• I listened to others.		
• I asked questions.		
• I encouraged others.		
• I disagreed politely.		
• I stayed on task.		
• I paraphrased others' ideas.		
• I elaborated others' ideas.		
• I summarized our ideas.		
• I reflected on my progress in group work.		
• I set new goals.		

Reflection on My Group Work
<p>In my group, I did very well in:</p> <ul style="list-style-type: none"> • • • • <p>My goals for the next time are:</p> <ul style="list-style-type: none"> • • • • <p>The steps I need to take to reach my goals are:</p> <ul style="list-style-type: none"> • • • • <p>The resources (whom and what) I need to achieve my goals are:</p> <ul style="list-style-type: none"> • • • •

How Was My Group Work? Adapted from *Grades 5 to 8 English Language Arts: A Foundation for Implementation* (Manitoba Education and Training BLM-42).