

BLM OLE.4#10: Before, During, and After Reading Strategies: Self-Reflection

Name _____ Date _____

Check the strategies that you used to help you read.

Before I read, I...	<ul style="list-style-type: none"> • read the title • read the bold headings • predicted what the selection was about • thought about what I already know about the topic • asked myself questions about the topic • skimmed the selection • understood my task • set my goal for reading
As I read, I...	<ul style="list-style-type: none"> • looked for main ideas • took notes • drew diagrams and maps to help me remember the main ideas and important details • confirmed what I already knew about the topic • looked for answers to my questions • summarized the main ideas • stopped to question myself • used context clues to figure out words I did not know • reread sections that I did not understand
After I read, I...	<ul style="list-style-type: none"> • thought about what I had learned • summarized the main ideas • discussed ideas with a friend • looked for more information on the topic • sketched or wrote about the information
<p>Think about which strategy helped you the most. How did that strategy help you? Explain.</p> 	

Before, During, and After Reading Strategies: Self-Reflection: Adapted from *Grades 5 to 8 English Language Arts: A Foundation for Implementation* (Manitoba Education and Training BLM-17).