

BLM Mod.3.3#3: Checklist for Creating and Explaining Switches

Name _____ Date _____

Fill out this checklist when you think you understand how switches work. The teacher will also provide feedback.

Checklist	Student		Teacher	
	Yes	No	Yes	No
• I can connect the materials using a switch to control the electricity flow.				
• I understand that closing the switch (on) allows the electricity to flow.				
• I understand that opening the switch (off) stops the flow of electricity.				
• I provide a clear explanation of how a switch works.				
• I use the correct terminology.				
Teacher Comments				

Checklist for Creating and Explaining Switches: Adapted from *Grades 5 to 8 Science: A Foundation for Implementation* (Manitoba Education and Training 6.85).