

Module 4: Celebrating Community and Diversity

Module 4 is the culmination of the Grade 4 *Community and Diversity* interdisciplinary unit. Students have learned that communities consist of diverse populations that interact and make adaptations. They recognize the rich diversity of communities. They have also developed a greater understanding of the importance and application of environmental stewardship and sustainability.

Students now take part in a simulated *Canadian Youth Forum: Celebrating Community and Diversity*. This culminating performance task provides students with the opportunity to assess and celebrate what they know, understand, and can do as a result of participating in the *Community and Diversity* interdisciplinary unit. The simulated real-world application allows students to take on the role of “promoters” as they “fly off to Ottawa” to educate others about the Manitoba community and its diversity. Students take time to reflect on and present what they have learned, and set personal goals for environmental stewardship and sustainability. Teachers and students work together to design the structure of the *Canadian Youth Forum* and the format of student presentations.

The learning experience (LE) that makes up Module 4 is described below.

LE Title	Estimated Time	LE Overview
M4.1: A Celebration of Learning	360 minutes	This learning experience is the culmination of the Grade 4 <i>Community and Diversity</i> interdisciplinary unit. Students celebrate their learning by taking on the role of promoters at a <i>Canadian Youth Forum</i> , educating others about the Manitoba community and the importance of its diversity. Students review and reflect on their learning in this unit. They discuss how they will apply their learning in their daily lives, and set personal goals for continuing to take action for environmental stewardship and sustainability.

