

BLACK LINE MASTERS

Module 4

BLMs in Module 4

BLM M4.1#1: *Canadian Youth Forum* RAFT

BLM M4.1#2: *Community and Diversity* Exit Slip

BLM M4.1#3: *Community and Diversity* Unit Self-Assessment

BLM M4.1#1: *Canadian Youth Forum* RAFT

Name _____ Date _____

You will take on the role of a Manitoba delegate for the *Canadian Youth Forum* as you promote your provincial community. Check the audience, the format, and the topic that you will choose for your culminating task.

R Role	A Audience	F Format	T Topic
<input checked="" type="checkbox"/> Manitoba delegate	<input type="checkbox"/> Grade 4 students from across Canada <input type="checkbox"/> Government leaders <input type="checkbox"/> Canadian parents <input type="checkbox"/> Immigrants new to Canada	<input type="checkbox"/> Brochure <input type="checkbox"/> Podcast — Commercial — Speech <input type="checkbox"/> Poster <input type="checkbox"/> Video clip — Song or poem — Dance <input type="checkbox"/> Multimedia presentation or website	<input type="checkbox"/> How is our community diverse? <input type="checkbox"/> How is our community enriched by diversity? <input type="checkbox"/> How can we care for and sustain our environment and our community?

BLM M4.1#2: *Community and Diversity* Exit Slip

Name _____ Date _____

Looking at the concept map I/we made at a learning centre* at the beginning of this unit, and the individual concept map I made after participating in this unit, I notice that . . .

I'm most proud of . . .

I think diversity in our community is . . .

I still wonder . . .

My goals for continued environmental stewardship and sustainability are . . .

* Refer to BLM BP.1#6: Environmental Stewardship and Sustainability Learning Centre.

BLM M4.1#3: *Community and Diversity Unit Self-Assessment**

Name _____ Date _____

Date Started _____ Date Completed _____

Rating: 3 – A Lot 2 – Somewhat 1 – Not at All

Rate yourself in the following areas, using the rating scale provided.

1. I enjoyed the following:

- | | |
|--|---|
| <input type="checkbox"/> a. brainstorming | <input type="checkbox"/> g. group research |
| <input type="checkbox"/> b. learning new words | <input type="checkbox"/> h. oral presentations |
| <input type="checkbox"/> c. reading stories | <input type="checkbox"/> i. using technology |
| <input type="checkbox"/> d. discussing books | <input type="checkbox"/> j. consensus building |
| <input type="checkbox"/> e. creative writing | <input type="checkbox"/> k. being a good citizen |
| <input type="checkbox"/> f. watching and creating videos | <input type="checkbox"/> l. being a good steward of the earth |

2. I feel I learned more about the following:

- | | |
|--|---|
| <input type="checkbox"/> a. brainstorming | <input type="checkbox"/> g. group research |
| <input type="checkbox"/> b. learning new words | <input type="checkbox"/> h. oral presentations |
| <input type="checkbox"/> c. reading stories | <input type="checkbox"/> i. using technology |
| <input type="checkbox"/> d. discussing books | <input type="checkbox"/> j. consensus building |
| <input type="checkbox"/> e. creative writing | <input type="checkbox"/> k. being a good citizen |
| <input type="checkbox"/> f. watching and creating videos | <input type="checkbox"/> l. being a good steward of the earth |

3. Three useful things I learned or practised in this theme study were:

4. I think my best work was:

5. I would like to improve:

6. In the next thematic unit, I plan to:

7. How would you rate your work in this unit? (circle one)

Satisfactory Good Very Good Excellent

Explain the rating you gave yourself.

* Source: Manitoba Education and Training. *Grades 5 to 8 Mathematics: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Training, 1997. Adapted from Grade 5–281.