



Teachers'  idea Fund

**PROGRESS  
REPORT**

OCTOBER 2022

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# INTRODUCTION

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Every day across Manitoba, skilled and dedicated teachers, staff, and school leaders support quality education and improve student outcomes through innovation. Manitoba's Teachers' Idea Fund is a five-year, \$25 million investment in the ideas and innovations of front-line teachers, staff, and school leaders from across our province. Proposals must meet specific criteria and are submitted by educators with the endorsement of the qualifying school and school division authority. The applications are reviewed with input and advice from the Teachers' Idea Fund Review Panel, which is composed of diverse specialists from post-secondary institutions, the innovation sector, industry and business, government, and Kindergarten to Grade 12 education.

This report is a snapshot in time that celebrates promising projects and project results that have been accomplished across the Kindergarten to Grade 12 education system during the first year of the fund's implementation. Year one projects (2021/2022) highlighted positive outcomes such as improvements in attendance and engagement, numeracy and literacy, and mental health and well-being. These were accomplished through targeted learning supports, as well as models of teaching and learning, mental health and well-being, parent and family engagement, and transitions in Kindergarten to Grade 12 education. Year two projects (2022/2023) have an emphasis on mental health and well-being, including initiatives that focus on social and emotional learning, and provide enhanced mental health resources and support for students.

Since the launch of the fund in 2021, \$11 million has been committed to 162 projects to date. Ongoing partnerships and strong collaboration with and between schools are fostering opportunities to promote inclusion and learning to help students reach their full potential, regardless of their background, personal circumstances, or location.

## Teachers' Idea Fund Review Panel Members

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Connie Wyatt Anderson  
*Treaty Relations Commission*

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Anna Stokke  
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# AT A GLANCE— TEACHERS' IDEA FUND PROJECTS

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162 Approved Projects



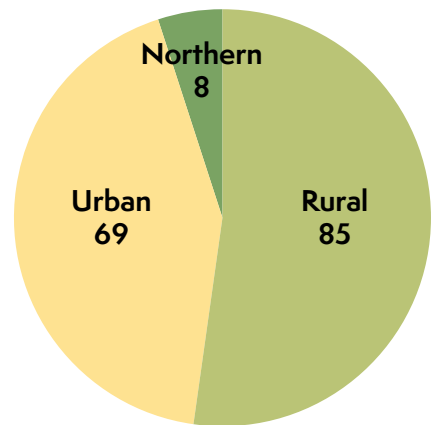
29 School Divisions



\$11,000,000 investments  
to date

## REGIONAL BREAKDOWN

This chart shows the distribution of the 162 projects by region.



# OUTCOMES TO DATE

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The following are some highlights from the 2021/2022 Teachers' Idea Fund.

## Targeted Learning Supports

- Improving instructional strategies for the English language arts curriculum
- Increasing Early Years students' speech and language skills
- Introducing a structured literacy approach and grade-level book clubs and story bags
- Increasing French Immersion opportunities
- Addressing academic and mental health impacts related to COVID-19
- Providing students with hands-on, experiential learning opportunities (e.g., developing short films for a student film festival, working with experts to design an outdoor learning space, taking part in career development activities including entrepreneurial and apprenticeship opportunities)

## Models of Teaching and Learning

- Deepening students' understanding of Indigenous cultures, languages, imagery, traditional knowledge, and contemporary lifestyles through the introduction of Elders, land-based learning, and cultural exploration
- Building educator capacity in supporting improvement in student literacy and numeracy skills, including the development and/or enhancement of professional learning communities and teaching sprints to improve teacher practice
- Supporting students with diverse learning needs through tools and enhanced programming to improve their school experience
- Enhancing students' well-being through the introduction and/or enhancement of supportive programming in the arts and extracurricular activities
- Developing students' creativity for new ideas and experimenting with their innovations during STEAM (science, technology, engineering, art, and math) and STEM (science, technology, engineering, and math) lessons

## Mental Health and Well-Being

- Taking learning outdoors to explore and connect with nature
- Practising mindfulness so that students learn skills to reduce their own stress/anxiety and increase their focus
- Increasing student belonging through deeper connections to culture, the school community, and their peers
- Providing more supports for students to seek out help when struggling with mental health
- Increasing students' self-efficacy in school and developing coping skills in students who are overwhelmed by social and emotional situations

## Transitions in K to 12 Education

- Improving students' attendance, grades, and credit achievement by strengthening relationships and reducing barriers
- Preparing students to transition from high school to post-secondary or the workforce with job-ready skills
- Increasing student engagement in school and community settings
- Increasing self-regulation skills in students to support successful transitions

## Engage Families and Parents

- Implementing community and peer connections that instill a strong sense of belonging within the school
- Improving literacy by increasing home and school connections
- Improving attendance through before-, during-, and after-school supports and programming that increase connections with families and parents/caregivers
- Fostering awareness and positive parental/caregiver supports and engagement in school

# TEACHERS' IDEA FUND PROMISING PROJECTS SPOTLIGHT

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The following four projects are samples of the exciting innovative projects that have the potential to be scaled up in similar situations when adapted to fit local needs.

Innovation in education is the implementation of new, improved, or scaled-up locally driven initiatives that produce a significant change in teaching and learning, leading to improved student outcomes.

These projects showcase who has been affected by a project, as well as the notable accomplishments that lead to meaningful change that have been observed in the implementation process. This data, which was captured in the August 2022 project reports, is obtained through quantifiable and/or observational outcomes recorded by the project team while implementing the project. This information aims to offer a sample of the innovative, promising projects the Teachers' Idea Fund has provided funding for, but it is only a glimpse into the many strong projects being implemented across Manitoba.

## Supporting land-based learning for Early Years students at Juniper School in the School District of Mystery Lake (\$14K—1 year: 2021/2022)

Juniper School is taking a land-based approach to strengthen and target math and English language arts outcomes among Kindergarten to Grade 2 students. The project hosts camp days and uses traditional land-based teachings with a northern and Indigenous lens to reinforce math and language skills. By integrating core subject areas with traditional land-based practices and ways of knowing, the project increased engagement and positive student achievement and well-being in students. The teaching team has been modelling lessons using a natural progression of learning through exploration and deeper connections.

IMPACTS	GOALS
<p>To date, the project has had an impact on 88 students—including 84 per cent Indigenous and 13 per cent with special learning needs—in Kindergarten to Grade 2 across multiple classrooms and over 20 teachers, staff, and community members.</p>	<ul style="list-style-type: none"> <li>■ To strengthen math and English language arts outcomes for their respective grade levels</li> </ul>
	OUTCOMES
	<ul style="list-style-type: none"> <li>■ For the Kindergarten class, teachers reported 0 per cent of students at grade level in literacy outcomes at the beginning of the project and 65 per cent of students at grade level by the end of the project.</li> <li>■ For the Kindergarten class, teachers reported 8.5 per cent of students at grade level in numeracy outcomes at the beginning of the project and 77 per cent of students at grade level by the end of the project.</li> <li>■ In Grades 1/2, 57 per cent of students gained two or more reading levels throughout the year and 22 per cent of students now read at grade level or above.</li> <li>■ In Grades 1/2, 72 per cent of students showed growth in math this year, including 87 per cent of students attaining a Grade 1 or more in math assessment, with 91 per cent of students beginning the school year below grade level in math assessment.</li> </ul>



## Increasing attendance and engagement of Grade 12 students at the Roving Campus at Portage Collegiate Institute in Portage la Prairie School Division (\$25K—1 year: 2021/2022)

The Roving Campus is a school-within-a-school for Grades 11 and 12 students who have not been attending class. The mission of the campus is to make learning engaging and relevant to students who have been “non-attenders” and at risk of not graduating by providing an alternative pathway to a high school diploma, employability skills, and certification. Students spend the majority of time outside the classroom and are offered different hands-on and experiential learning opportunities.

The teachers focus on improving attendance by forming meaningful relationships with students and their families, and on providing the needed support for students to thrive in the classroom and their communities. The Roving Campus has also formed partnerships with local businesses and community organizations to improve student well-being and success. The Teachers’ Idea Fund supported the second year of the program.

IMPACTS	GOALS
<p>To date, the project has had an impact on 45 students—including 70 per cent Indigenous, 4 per cent French language, and 26 per cent with special learning needs—in Grades 11 and 12 across five schools, six classrooms, five teachers, and all administrators and student services teams in the division.</p>	<ul style="list-style-type: none"> <li>■ Improve student attendance of the Grades 11 and 12 students</li> <li>■ Improve grades and credit achievement</li> <li>■ Improve social-emotional well-being</li> </ul>
	OUTCOMES
	<ul style="list-style-type: none"> <li>■ Excluding COVID-19–related isolation absences, the campus has achieved a 44 per cent average improvement in attendance among Grades 11 and 12 students, going from 23 per cent to 67 per cent in students that joined the program.</li> <li>■ After joining the Roving Campus, 91 per cent of the students have achieved the number of credits required to graduate or to move forward to the next grade level.</li> <li>■ Of those students who had significant behaviour interventions, reports show that after joining the Roving Campus 100 per cent of students with behaviour interventions are showing an improvement.</li> </ul>

## Digitized library of multilingual and multicultural books for Kindergarten to Grade 8 students and families at Linden Meadows School in Pembina Trails School Division (\$12K—1 year: 2021/2022)

Linden Meadows School is collaborating with students and families in creating a digitized classroom library of multilingual and multicultural narratives for Kindergarten to Grade 8 students with the goal of improving student literacy outcomes. These narratives will help the school staff become more aware of their students' true identities and gain a better understanding of the complex world in which they reside, thereby creating a strong bridge between home and school.

The project captured and showcased student and classroom narratives and celebrated them with school staff, students, and families. It was a forum for students to have a voice and share their stories with families and friends, and for families to feel connected to their child's learning journey. In times of disrupted school-to-home connections, this project is helping to bridge the gap.

IMPACTS	GOALS
<p>The project has had an impact on 509 students—including 10 per cent Indigenous, 46 per cent newcomer, and 12 per cent with special learning needs—in Grades 1, 2, and 3 across 11 classrooms and 25 teachers/staff members.</p>	<ul style="list-style-type: none"><li>■ To create, monitor, and track classroom and student narratives using Book Creator digital books and classroom libraries</li></ul>
OUTCOMES	
	<ul style="list-style-type: none"><li>■ At the beginning of the school year, six classroom teachers showed interest in participating in this project. By June 2022, all classroom teachers participated in the project.</li><li>■ Student involvement grew from involvement in six classrooms to all 509 students in the school, including Kindergarten to Grade 8 classrooms.</li><li>■ Throughout the project implementation, 310 books have been created for a variety of functions, including student/classroom showcases and virtual tours for newcomer/English-as-an-additional-language families. Students can see their work in the library and access their teacher's and classroom's books to read at home and in the classroom.</li><li>■ Students are showing increased literacy levels. When students are highly engaged and motivated to create narratives for these books, their language stages and literacy levels (in reading, writing, listening, and speaking) have increased during the course of this project.</li></ul>

# Creating joyful readers through home, school, and community partnerships in Early Years at Dufferin School in Winnipeg School Division (\$100K/year—2 years)

Dufferin School teachers moved from an intervention-style model of teaching to inquiry-based reading and writing and using teacher inquiry that supports their young readers. The “Creating Joyful Readers” team has grounded their professional learning and literacy practices in empirical, theoretical, and pedagogical research, along with evidence-based teacher practitioner resources and self-regulation research.

The project is re-imagining and re-invigorating literacy teaching and learning at Dufferin School. They have enhanced several classroom libraries through the purchase of high-engagement and diversity-focused books that reflect the lived experiences of their students. Teachers have engaged in intensive professional learning, becoming critical friends for one another as they try and examine new pedagogical approaches, resources, and assessments *for/as/of* student learning. The goal is to improve student literacy outcomes by building teacher capacity, structuring classrooms and resources to best fit the needs of learners, and improving school–home connections.

IMPACTS	GOALS
<p>The project has had an impact on 100 students—including 42 per cent Indigenous, 17 per cent newcomer, and 2 per cent with special learning needs—in Grades 1, 2, 3, and 5/6 across 11 classrooms and 25 teachers/staff members.</p>	<ul style="list-style-type: none"> <li>■ Students see themselves as readers and develop a positive attitude to reading within school.</li> <li>■ Students recognize the importance of choosing texts of appropriate complexity and high interest/engagement/joy so they can apply strategies they are learning within school and at home.</li> </ul>
OUTCOMES	
	<ul style="list-style-type: none"> <li>■ Teachers reported a 100 per cent increase in their students’ frequency in picking up books throughout the school day, as well as an increased interest in taking books home to read with family.</li> <li>■ Teachers also reported increased quality and quantity of books available in classrooms.</li> <li>■ Students reported that they saw themselves as readers (87 per cent this term).</li> <li>■ Approximately 75 per cent of students directly involved in this project showed increased engagement in their choice of texts.</li> <li>■ All of the teachers observed an increase in joy in the classroom and took an active role in designing their classroom environment to actively facilitate increasing joy and engagement in learners.</li> <li>■ There was an observation that educators involved are shifting to see themselves as teacher-researchers, systematically documenting their own inquiries into their pedagogical practices with literacy learning.</li> <li>■ Teachers are reporting feeling greater confidence in choosing pedagogical approaches that best fit their students’ needs and interests.</li> </ul>

GOALS FOR YEAR 2
<p>In 2022/2023, the following intended outcomes will progress:</p> <ul style="list-style-type: none"> <li>■ Design and adapt classrooms to create intentional micro spaces for joyful, comfortable, inviting reading spaces at school.</li> <li>■ Increase teachers’ sense of efficacy in their own literacy teaching through professional learning and collaborative, critical friendships through professional learning communities and self-study practices.</li> <li>■ Cultivate reciprocal partnerships among school, families, and community that foster a love of reading.</li> </ul>

# CONCLUSION

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Teachers' Idea Fund projects are furthering the goals of *Manitoba's K to 12 Education Action Plan*, *Mamàhtawisiwin: The Wonder We Are Born With—An Indigenous Education Policy Framework*, and *Manitoba's Framework for Learning*, ensuring high-quality learning and that students reach their full potential.

The innovative ideas put forth and implemented by educators, school leaders, and staff are improving attendance and engagement, literacy and numeracy, inclusion, and mental health in schools. The reach of the projects is supported by both qualitative and quantitative data provided by project leads in the Kindergarten to Grade 12 education system who have shared their successes and lessons learned with colleagues and their communities.

COVID-19 disruptions created some implementation challenges during the 2021/2022 school year. We would like to acknowledge the ingenuity and hard work project teams put into their project implementation to overcome these challenges and achieve outstanding results.

As 2022/2023 projects are implemented, the focus on mental health and well-being for students and educators will be highlighted and reported on.

**We would like to acknowledge the teachers, staff, and school/divisional leaders for their participation in the Teachers' Idea Fund, as well as the review panel members for their valuable contributions.**



## TABLE 1: 2021/2022 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Funding amount (\$)
<b>Border Land School Division</b>	
Recovery learning model at Roseau Valley School	\$24,000
<b>Brandon School Division</b>	
Deepening student understanding of Indigenous cultures at Prairie Hope High School	\$22,215
Improving literacy outcomes for students at École Harrison	\$25,000
Reading and writing workshops at École secondaire Neelin High School	\$16,000
<b>Division scolaire franco-manitobaine</b>	
Supporting increased attendance and mental health of students at École/Collège régional Gabrielle-Roy	\$25,000
Supporting increased attendance and mental health of students at École communautaire Aurèle-Lemoine	\$15,787
Supporting increased attendance and mental health of students at École communautaire Réal-Bérard	\$15,710
Supporting increased attendance and mental health of students at École La Source	\$11,125
Supporting increased attendance and mental health of students at École Pointe-des-Chênes	\$13,919
Supporting increased attendance and mental health of students at École Précieux-Sang	\$23,750
Supporting robotics for STEAM students at École/Collège régional Gabrielle-Roy	\$10,818
<b>Fort La Bosse School Division</b>	
Improving literacy outcomes through a structured literacy approach by establishing a book club at Kola School	\$17,900
Targeted phonological awareness intervention at Oak Lake Community School	\$25,000
<b>Frontier School Division</b>	
Alternative energy at Frontier Collegiate	\$15,221
<b>Garden Valley School Division</b>	
Establishing a transition protocol to increase Grade 9 students' sense of belonging and engagement while transferring from five feeder schools to Northlands Parkway Collegiate	\$11,600
Improving literacy in Kindergarten to Grade 2 classrooms at Winkler Elementary School	\$24,000
Supporting the introduction of Grade 9 robotics at Garden Valley Collegiate	\$20,074
<b>Hanover School Division</b>	
Implementation of land-based learning at Woodlawn School	\$25,000
The Science, Technology, Engineering, Arts, Mathematics (STEAM) Room at Bothwell School	\$19,124
<b>Kelsey School Division</b>	
Engaging families and parents in improving mental health and well-being at Kelsey Community School	\$12,052
Improve literacy in K-5 students at Kelsey Community School	\$21,963

## TABLE 1: 2021/2022 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Funding amount (\$)
<b>Lakeshore School Division</b>	
Creating an outdoor classroom to engage in hands-on experiences at Eriksdale School	\$17,000
Enhancing the woodworking class by improving student and local community involvement at Lundar School	\$25,000
Introducing Ojibway language program at Ashern Central School	\$20,000
Learning Ojibway and Ojibway culture at Alf Cuthbert School	\$15,000
Supporting Grades 9 to 12 English language arts (ELA) teachers in improving instructional strategies for the ELA curriculum in six schools	\$14,500
<b>Lord Selkirk School Division</b>	
Increasing student engagement by supporting the Learning Commons, a space that promotes diversity and inclusion at Lockport School	\$15,360
<b>Louis Riel School Division</b>	
Building robotics opportunities at Windsor Park Collegiate*	\$83,250
Indigenous learning space to foster land-based learning and reconciliation at Nelson McIntyre Collegiate	\$23,575
<b>Mountain View School Division</b>	
Inter-school Grades 2 and 3 professional learning community group to improve numeracy	\$16,122
Inter-school Grades 4 and 5 professional learning community group to improve numeracy	\$16,122
Umbay Nagamon: Come and Sing with Us at MacKenzie Middle School*	\$745,745
Valuing the whole child: making valuable connections (teacher, student, family, and community) at Whitmore School*	\$575,200
<b>Park West School Division</b>	
Art therapy to support student mental health program at Birtle Collegiate	\$24,500
Creating space for reconciliation at Rossburn Collegiate*	\$195,240
HAWKS (Honouring Anishinaabe Wisdom Kindles Success) at Strathclair School*	\$284,000
Improving mental health and well-being of students	\$10,610
Project 30: Improving literacy outcomes for students*	\$437,132
Waywayseecappo off-campus school land-based/Ojibway language education*	\$39,000
<b>Pembina Trails School Division</b>	
Digitized library for multilingual and multicultural books for Kindergarten to Grade 8 students and families at Linden Meadows School	\$12,000
Improving literacy outcomes through a structured literacy approach of grade-level book clubs at École St. Avila School	\$24,775
Medicine Garden outdoor classroom at Shaftesbury School*	\$70,000

## TABLE 1: 2021/2022 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Funding amount (\$)
Providing language and phonological support to Grades 1 and 2 students at École South Pointe School	\$24,100
Providing language and phonological support to Grades 1 and 2 students to improve literacy at General Byng School	\$24,100
<b>Pine Creek School Division</b>	
Wellness fair to build learning and community during the Early Years at Austin Elementary	\$25,000
<b>Portage la Prairie School Division</b>	
Improving math outcomes for Kindergarten to Grade 4 students at École Crescentview School	\$21,945
Increasing attendance and student engagement of Grade 8 students at the Roving Campus at Portage Collegiate Institute	\$25,000
Increasing attendance and student engagement of Grade 12 students at the Roving Campus at Portage Collegiate Institute	\$24,999
Literacy teaching sprints to improve teacher practice to assist students with and without special learning needs in La Verendrye School	\$10,000
Providing story bags for Kindergarten classrooms	\$2,000
Supporting newcomer families	\$2,500
Supporting the Portage Collegiate Institute Indigenous introduction to carpentry apprenticeship program	\$23,500
<b>Prairie Rose School Division</b>	
Enhancing community through Métis cultural exploration at St. Laurent School*	\$166,500
Expanding the STRIVE program at Elm Creek School	\$12,180
Improve literacy at St. Francois Xavier School	\$10,417
Purposeful literacy at École St. Eustache	\$25,000
School outdoor revitalization at Elm Creek School*	\$126,050
Virtual advanced placement program*	\$79,734
<b>Prairie Spirit School Division</b>	
Helping at-risk individuals using a variety of engagements through THRIVE at Manitou Elementary School	\$19,500
Supporting robotics for STEAM high school students at Glenboro School	\$11,400
<b>Red River Valley School Division</b>	
Establishing mobile, age-appropriate science, technology, engineering, and mathematics (STEM) centres at École Héritage Immersion	\$23,635

## TABLE 1: 2021/2022 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Funding amount (\$)
<b>River East Transcona School Division</b>	
Community liaison support for creating classroom communities at Joseph Teres School	\$25,000
Improving engagement and mental health for children in care groups at Bertrun E. Glavin School	\$12,496
Improving science through hands-on learning for Grades 3 to 5 classrooms at Lord Wolseley School	\$20,000
Increasing support for students who are experiencing languishing mental health at Collège Miles Macdonell Collegiate and Transcona Collegiate	\$25,000
Library learning commons at Sherwood School	\$13,605
Project LIFE*	\$408,000
Providing a culturally responsive and safe environment for Indigenous students at Transcona Collegiate	\$7,500
Speech-generating devices for student-teacher engagement at John Pritchard School	\$9,121
STEAM opportunities for Grade 8 students at École John Henderson Middle School	\$1,925
Toy lending library with professional development for play-based inquiry at Student Services Unit—Polson	\$6,140
Valley Gardens community connections in Valley Gardens Middle School*	\$497,100
Walking school bus and breakfast/story time program to improve attendance and increase academic performance at Westview School	\$18,000
<b>Rolling River School Division</b>	
Expanding leadership opportunities via outdoor education at Onanole Elementary School	\$12,200
Increasing digital citizens at Rapid City School	\$5,950
Recovery learning interventions and strategies project at Erickson Elementary*	\$79,715
<b>School District of Mystery Lake</b>	
Classroom educator training to improve literacy at Burntwood Elementary School	\$8,796
Introducing class science, technology, engineering, arts, and mathematics (STEAM) sets to share among grades at Wapanohk Community School	\$25,000
Providing a maker space for Kindergarten to Grade 8 students at Deerwood Elementary School	\$23,825
Supporting land-based learning for Early Years students at Juniper Elementary School	\$14,090
<b>Seine River School Division</b>	
Engaging families and parents in literacy at Dawson Trail School	\$14,700
Ensuring literacy practices are integrated in all subjects by supporting professional learning groups at Collège St. Norbert Collegiate	\$24,000
E-sports at Collège Lorette Collegiate	\$5,000
Oral language and literacy skills at Richer School	\$18,280
Supporting STEM experimental learning for Early Years classrooms at École Saint-Norbert Immersion	\$22,840



## TABLE 1: 2021/2022 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Funding amount (\$)
<b>Seven Oaks School Division</b>	
Elder proposal at École Leila North*	\$75,000
Engaging Kindergarten to Grade 12 students in STEM activities at Maples Collegiate	\$25,000
Enhancing the Filipino bilingual program at Arthur E. Wright Community School	\$23,000
First teacher*	\$192,800
Improving mathematics outcomes in Kindergarten to Grade 8*	\$150,000
Improving outdoor space for students at Collège Garden City Collegiate	\$24,980
School-wide guidance teacher at Elwick Community School	\$154,000
Supporting a student film festival on human rights in partnership with the Canadian Museum for Human Rights at Maples Collegiate	\$21,615
Tech hub*	\$150,000
Transforming our teaching through Regie Routman in Residence*	\$292,000
Virtual art classes	\$10,000
<b>Southwest Horizon School Division</b>	
Establishing an outdoor classroom at Souris School	\$23,520
Extended sensory path in Kindergarten to Grade 12 hallways for movement breaks at Pierson School	\$7,500
Promoting positive impacts and morale through an outdoor classroom at Pierson School	\$20,615
Supporting STEM learning at Souris School	\$11,735
<b>St. James-Assiniboia School Division</b>	
Circle of Courage and cognitive behaviour therapy enhancing resilience*	\$125,000
Improving students' mental health at Jameswood Alternative School	\$18,300
SENSE-ational schools: physical literacy-enriched opportunities for children with neurodiversity at Lakewood School*	\$102,800
<b>Sunrise School Division</b>	
Increasing literacy in Early Years at École Powerview School	\$2,442
<b>Swan Valley School Division</b>	
Establishing a self-regulation room at Benito School	\$25,000
Increasing French immersion opportunities at École Swan River South School	\$15,220
Sources of strength to support mental health and well-being at Swan Valley Regional Secondary School	\$25,000
Teacher training to support improved student mental health and well-being at Taylor Elementary	\$15,000
Transitioning from high school to post-secondary job readiness via NITT at Swan Valley Regional Secondary School*	\$750,000
Upgrading the greenhouse and outdoor classroom at École Swan River South School	\$24,805

## TABLE 1: 2021/2022 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Funding amount (\$)
<b>Winnipeg School Division</b>	
AP capstone program implementation at Daniel McIntyre Collegiate Institute	\$16,000
Climate science–unit development in École River Heights*	\$63,300
Creating joyful readers through home, school, and community partnerships in Early Years at Dufferin School*	\$200,000
Developing students' self-efficacy at King Edward Community School	\$24,930
Film training in Grades 10 to 12 at Daniel McIntyre Collegiate Institute	\$24,157
Improving Indigenous identity and ways of learning at Prince Charles Education Resource Centre	\$25,000
Improving mental health and well-being of students at École Waterford Springs School	\$1,730
Improving mental health and well-being of students at Shaughnessy Park School	\$1,730
Improving oral and written connections in 21 English and French schools	\$8,750
Living walls and greenspace for students at Machray Elementary School	\$5,100
On-site teen health clinic at Grant Park High School	\$13,700
Providing opportunities for students to participate in cultural programming through the 13 Moons calendar at Isaac Brock School	\$24,950
Students to learn about film industry at Grant Park High School	\$24,070
The Elmwood Supply Company Program to increase entrepreneurship at Elmwood High School	\$24,543
<b>Total</b>	<b>\$7,758,524</b>

\*indicates a three-to-five-year multi-year project approved in 2021/2022

## TABLE 2: 2022/2023 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Dollar Amount (\$)
<b>Border Land School Division</b>	
Achieving the Good Life at Roseau Valley School	\$97,978
<b>Brandon School Division</b>	
Library revival: Developing a centre for mental health at École Harrison	\$72,060
<b>Frontier School Division</b>	
Cranberry Portage community garden	\$61,000
<b>Garden Valley School Division</b>	
Mental health awareness through drama at Pine Ridge Elementary School	\$56,498
Physical movement and safe spaces to support student mental health at Pine Ridge Elementary School	\$90,000
Regulation tools to support mental health at Plum Coulee School	\$59,350
<b>Hanover School Division</b>	
Divisional career development and life exploration program initiatives	\$54,370
Forest/nature school to support academic achievement, mental health, and social-emotional well-being at Woodlawn School	\$116,812
Inclusive extracurricular activities to build peer connections	\$70,450
Proactive mental health programming at Steinbach Regional Secondary School	\$58,000
<b>Lakeshore School Division</b>	
On the land	\$149,698
<b>Louis Riel School Division</b>	
Creating safe spaces to support mental health teaching and learning at Archwood School	\$56,000
Integration of literacy and mental health, well-being, and belonging with student voice and choice at Minnetonka School	\$67,250
Wellness and movement room at St. George School	\$47,735
<b>Mountain View School Division</b>	
Sage room—working towards self-regulation at MacKenzie Middle School	\$147,092
The Zone at Roblin Elementary School	\$75,400
<b>Park West School Division</b>	
Taking care of students and staff	\$139,900
<b>Pembina Trails School Division</b>	
Creating space for Mamàhtawisiwin, reconciliation, and mental health at Westdale School	\$109,000
Improving student well-being by focusing on language and literacy skills at École South Pointe School and École Van Wallegem School	\$62,000

## TABLE 2: 2022/2023 TEACHERS' IDEA FUND PROJECTS

Title of the Project	Dollar Amount (\$)
Integrated high school at Institut collégial Vincent Massey Collegiate	\$42,000
Promoting healthy living at Linden Meadows School	\$120,000
Up-regulation space and down-regulation sensory space supports at École R.H.G. Bonnycastle School	\$58,174
<b>Pine Creek School Division</b>	
Cultural, wellness resource centre at William Morton Collegiate Institute	\$62,000
<b>Prairie Rose School Division</b>	
Prairie Rose divisional mental health initiative Sources of Strength	\$86,050
<b>River East Transcona School Division</b>	
No child left inside: land-based learning to nurture student well-being and community belonging at Donwood School	\$146,934
<b>Rolling River School Division</b>	
Nature-based pedagogy and mental health at Rivers Elementary	\$112,000
<b>Seine River School Division</b>	
Dialectical behaviour therapy skills group for Middle Years students	\$60,250
<b>Seven Oaks School Division</b>	
After-school music program	\$140,000
Indigenous youth developing mental wellness through the teachings of Mino pimatisiwin, the Good Life	\$50,000
Promoting climate resiliency and student mental health at H.C. Avery	\$70,000
<b>St. James-Assiniboia School Division</b>	
Wellness and well-being initiative: infusing the 5Ts for mental health education in schools at Jameswood Alternative School	\$48,000
<b>Swan Valley School Division</b>	
Creating therapeutic schools	\$150,000
Therapeutic learning centre at Benito School	\$50,400
<b>Winnipeg School Division</b>	
Culturally inclusive mental health toolkit at Isaac Brock School	\$79,647
Fostering power and agency through literacy at John M. King School	\$83,000
Implementing Wahkohtowin at Elmwood High School	\$68,186
Supporting the social-emotional needs of students at John M. King School	\$150,000
Wellness and the arts: A collaborative pilot course at École secondaire Kelvin High School	\$70,842
<b>Total</b>	<b>\$3,238,076</b>