

January 20XX Homeschooling Progress Report **SAMPLE**

as per The Public Schools Act, Part XIV, Section 260.1 (4)

Parent Information

Surname and first name(s) of parent(s)/guardian(s)

Name of main instructor (if different from above)

Mailing Address:

Street Address / Box No.

City/Town *Postal Code*

Phone Number(s): _____

Email *(used to provide information to homeschooling families):*

Student Information

Surname *Legal given names*

Grade Level in 20XX/XX School Year:

MET #: (if known) _____

<i>Satisfactory Progress</i>	<i>Subject</i>	<i>Comments</i>
	Language Arts:	_____ _____ _____
	Mathematics:	_____ _____ _____
	Science:	_____ _____ _____
	Social Studies:	_____ _____ _____
	Other:	_____ _____
	(e.g., physical education, music, religious studies)	_____
<i>If additional space is needed, please add attachment(s).</i>		

Please return to: **Manitoba Education
Homeschooling Office
1567 Dublin Avenue
Winnipeg, MB R3E 3J5**

Email: homeschooling@gov.mb.ca
Tel: 204-945-8138
Toll Free: 1-800-282-8069 (ext. 8138)
Fax: 204-948-3870

The information on this form is being collected by Manitoba Education under the authority of The Public Schools Act, Part XIV, Section 260.1(4) for the purpose of providing the Minister with periodic progress reports. The personal information will be used to ensure student education records are accurately reported. Other uses and disclosures may be for reporting purposes to government entities and other educational stakeholders on a "need to know" basis. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act.

If you have any questions about the collection of information, please contact the Homeschooling Office, by mailing 1567 Dublin Avenue, Winnipeg, MB R3E 3J5, calling 204-945-8138 or emailing homeschooling@gov.mb.ca.

Attachment

Caleb Courcelles, Grade 2

Language Arts:

Caleb has been working in the Steck-Vaughn Spelling Linking Words to Meaning Level 2. He is on target to finish the program by the end of the year, currently having completed three units out of six. Caleb uses the suggested spelling strategies well, except for creating a memory clue. Caleb usually scores above 80% in each Lesson in each unit. He is improving in using his spelling words with context in short sentences he creates.

For Caleb's reading, we are using Complete Reading Grade 2 by Essential Skills. In this program, Caleb relies on phonics to read words and less on sight words. I wonder if this is tied into his having problems creating memory clues in spelling. Caleb appears to understand what he reads as he can tell me the order in which things have happened in the story and can even tell me why he thinks the characters have done the things they have done!

Caleb seems to love words and I have often heard him 'try out' new words he has read in a story. He loves rhyming words and will make up little word sayings when he is playing with his action figures. He is creating stories all the time! Some of his stories resemble what he has read, but he will sometimes change the endings.

Caleb is printing simple sentences and using capitals and periods most of the time. He seems lately to be 'catching himself' when he forgets to use basic punctuation. His sentences show more creativity than they did in September. Caleb cannot yet write the kinds of stories he invents.