## June 20XX Homeschooling Progress Report SAMPLE as per The Public Schools Act, Part XIV, Section 260.1 (4)

## One form is required for each student.

Student Information
Legal first and last name(s) (same as birth certificate)
Grade Level:
Indicate under Comments if working at a unterent grade rever.)
Code

## Comments

For samples and guidelines, please visit the Homeschooling Website at www.edu.gov.mb.ca/k12/schools/ind/homeschool/index.html. A percentage or letter grade is optional.

If additional space is needed, please add attachment(s).			
Language Arts:			
Mathematics:			
Science:			
Social Studies:			
Other (e.g., physical education, music, religious studies):			
other (e.g., physical culculon, music, rengious studies).			
l Please check one of the follo	wing hoves.		
	-	XX-XX Homeschooling Notification Package(s).	
		2/schools/ind/homeschool/index.html.	
Submit paper forms to:	Homeschooling Office	Tel: 204-945-8138	
	1577 Dublin Avenue	Toll Free: 1-800-282-8069 (ext. 8138)	
	Winnipeg, MB R3E 3J5	Fax: 204-948-3870	

The Homeschooling Office is authorized to collect the information on this form under s. 36(1)(b) and (c) of The Freedom of Information and Protection of Privacy Act (C.C.S.M. c. F175), s. 13(1) of The Personal Health Information Act, The Public Schools Act (C.C.S.M. c. P205) and The Education Administration Act (C.S.S.M. c. E10). All information I submit on this form is protected by the Protection of Privacy provisions of The Freedom of Information and Privacy Act and, in the case of personal health information, the provisions of The Personal Health Information Act. If you have questions about the collection of information, please contact the Coordinator at the Homeschooling Office, by phone at 204-945-8138 or by email at homeschooling@gov.mb.ca.



Attachment Caleb Courcelles, Grade 2 Language Arts:

Caleb completed the remaining three units out of his six unit Steck-Vaughn Spelling Linking Words to Meaning Level 2 program, scoring an average of 86% on each lesson. As the second half of the year progressed, Caleb improved in using the suggested spelling strategies, as well as starting to create some memory clues. Caleb's use of words in context in sentences has also improved with Caleb writing longer sentences.

For reading, Caleb completed the Complete Reading Grade 2 by Essential Skills. Caleb appears to have developed a bank of sight words, relying less on phonics to read words. When asking Caleb how he just knew some of the words, he said he used some clues he had been practicing in his spelling. Caleb's understanding of what he reads seems improved as he often asks, 'I wonder' questions when he talks about what he has been reading.

Caleb is much more willing to try to write stories he makes up than he did earlier in the year.