

# January 20XX Homeschooling Progress Report **SAMPLE**

as per The Public Schools Act, Part XIV, Section 260.1 (4)



**One form is required for each student.**

## ***Parent Information***

\_\_\_\_\_  
*First and last name(s) of parent(s)/guardian(s)*

\_\_\_\_\_  
*Name of main instructor (if different from above)*

### **Mailing Address:**

\_\_\_\_\_  
*Street Address/Box No.*

\_\_\_\_\_  
*City/Town* *Postal Code*

**Phone Number(s):** \_\_\_\_\_

**Email:** \_\_\_\_\_

## ***Student Information***

\_\_\_\_\_  
*Legal first and last name(s) (same as birth certificate)*

**Grade Level:** \_\_\_\_\_

(Please enter grade level that matches the student's age.  
Indicate under Comments if working at a different grade level.)

## **Comments**

*For samples and guidelines, please visit the Homeschooling Website at [www.edu.gov.mb.ca/k12/schools/ind/homeschool/index.html](http://www.edu.gov.mb.ca/k12/schools/ind/homeschool/index.html).  
A percentage or letter grade is optional.*

*If additional space is needed, please add attachment(s).*

**Language Arts:**

**Mathematics:**

**Science:**

**Social Studies:**

**Other (e.g., physical education, music, religious studies):**

**Submit paper forms to: Homeschooling Office  
1577 Dublin Avenue  
Winnipeg, MB R3E 3J5**

**Tel: 204-945-8138  
Toll Free: 1-800-282-8069 (ext. 8138)  
Fax: 204-948-3870**

The Homeschooling Office is authorized to collect the information on this form under s. 36(1)(b) and (c) of The Freedom of Information and Protection of Privacy Act (C.C.S.M. c. F175), s. 13(1) of The Personal Health Information Act, The Public Schools Act (C.C.S.M. c. P205) and The Education Administration Act (C.S.S.M. c. E10). All information I submit on this form is protected by the Protection of Privacy provisions of The Freedom of Information and Privacy Act and, in the case of personal health information, the provisions of The Personal Health Information Act. If you have questions about the collection of information, please contact the Coordinator at the Homeschooling Office, by phone at 204-945-8138 or by email at [homeschooling@gov.mb.ca](mailto:homeschooling@gov.mb.ca).

Attachment

Caleb Courcelles, Grade 2

Language Arts:

Caleb has been working in the Steck-Vaughn Spelling Linking Words to Meaning Level 2. He is on target to finish the program by the end of the year, currently having completed three units out of six. Caleb uses the suggested spelling strategies well, except for creating a memory clue. Caleb usually scores above 80% in each Lesson in each unit. He is improving in using his spelling words with context in short sentences he creates.

For Caleb's reading, we are using Complete Reading Grade 2 by Essential Skills. In this program, Caleb relies on phonics to read words and less on sight words. I wonder if this is tied into his having problems creating memory clues in spelling. Caleb appears to understand what he reads as he can tell me the order in which things have happened in the story and can even tell me why he thinks the characters have done the things they have done!

Caleb seems to love words and I have often heard him 'try out' new words he has read in a story. He loves rhyming words and will make up little word sayings when he is playing with his action figures. He is creating stories all the time! Some of his stories resemble what he has read, but he will sometimes change the endings.

Caleb is printing simple sentences and using capitals and periods most of the time. He seems lately to be 'catching himself' when he forgets to use basic punctuation. His sentences show more creativity than they did in September. Caleb cannot yet write the kinds of stories he invents.