Grades 1 to 12

What can my child expect in the classroom?



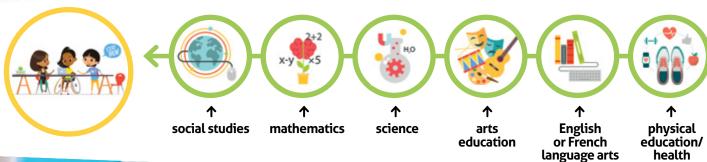


→ What does learning look like?

Your child is an important part of the school's learning community. Whether your child will be in an Early Years (ages 5 to 10), Middle Years (ages 10 to 14), or Senior Years (ages 14 to 18, but they may attend to age 21) classroom, you will see your child making choices about their learning. Together, you, your school, and your community will help your child to achieve their best.

Your child will feel valued at school and learn in many ways. Teachers will plan for your child's learning by knowing your child's strengths, interests, and needs. Your child will learn with other children, with teachers, and independently in many places—classrooms, labs, gymnasiums, outside on playgrounds, and on field trips. There are many supports in schools to help all children learn and grow.

Teachers will encourage your child to explore who they are, their communities, and the world by asking questions, solving problems, and reflecting on learning. The *My Child in School* website explains what your child is learning in each grade and in the following learning areas.





Questions you may have

→ What are students who are learning English or French in Manitoba called?

There is no one name. A student may be referred to as an English as an additional language (EAL) learner, a French literacy (L) learner, or a French Immersion student.

→ Who will help my child learn the language of instruction?

You and your school are responsible for helping your child learn the language of instruction. Talk with your school, especially the teacher, to learn about language supports.

→ What can I do at home to help my child learn the language of instruction?

As a parent, it helps to communicate and read to your child in your home language. This helps your child develop their home language and the language of instruction.

→ Early Years

(Kindergarten to Grade 4; ages 5 to 10)

What an exciting time! Children in Kindergarten and Grades 1, 2, 3, and 4 are very curious about the world. Learning is fun, but also challenging and supportive. Often, learning is organized around an idea, a topic, or a story. This helps your child make meaningful connections to themselves, to others, and among learning areas.

Your child will usually spend most of the day with one classroom teacher and be in a class with one grade. At least two times a day, your child will have recess, which is a short break for them to play outside. Dress your child for the weather. Recess is inside if the weather is extreme.

In the Early Years, learning is shared and celebrated. Teachers will observe, record, and talk about learning progress with you and your child. You will receive regular reports on your child's learning, including a special report in Grade 3 on literacy and numeracy.



→ Middle Years

(Grades 5 to 8; ages 10 to 14)

Another exciting leap! As children begin Middle Years in Grades 5 to 8, they are developing a deeper understanding about who they are and the world around them. Often, learning is active, hands-on, and connects to experiences outside the classroom. This helps your child reflect on their learning experiences and think about their future goals and dreams.

Students start the school day with their homeroom teacher. Then, they may move to different classrooms to learn with learning area—specific teachers.

In the Middle Years, learning is shared with you and your child. Goals and challenges are discussed and successes celebrated. Your child's learning in different classes will be assessed and reported on in different ways, including report cards. In Grade 7, you will receive a special report on your child's engagement with school, along with your child's numeracy, and in Grade 8, you will receive a special report on your child's reading and writing achievement.



→ Senior Years

(Grades 9 to 12; ages 14 to 18, but may attend to age 21)

What a memorable time! In Grades 9 to 12, your child will have more responsibilities and choices for learning. With the help of a guidance counsellor, your child will plan a program toward graduation. The program will reflect your child's future goals and interests.

Beginning in Grade 9, your child will start to earn credits for graduation. To receive a high school diploma, your child will need to meet all graduation requirements in their program. This includes earning 30 credits and successfully completing all 17 compulsory courses along with optional courses. Optional courses give your child a chance to try new things and follow an interest.

Your child will move from class to class throughout the school day and work with different teachers. Students will be assessed in different ways in each class and receive report cards. In Grade 12, your child will take provincial tests in English and/or French language arts and mathematics. These tests count for up to 30 percent of your child's final mark.



Possible questions to ask teachers

- 1. What will my child be learning this year? What supplies does my child need?
- 2. How will my child be supported in your class? How is technology used in the classroom? How can I help my child at home?
- **3.** What are the classroom and school rules and expectations? What do I do if my child is sick or needs more support?
- **4.** What extracurricular programs can my child be involved in?
- **5.** What is the best way to contact you if I have questions, comments, or concerns?

Get involved in school!

As a parent, you can . . .

- → **Visit and volunteer.**Talk with a teacher to help at school.
- → Give feedback.
 Share your ideas with a teacher.
 Share what is working and what is not.
- → Join a group. Many schools have groups, such as parent advisory councils, to help make school decisions and support the school.

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