# School Clinician Supervision Report Activity Definitions

#### Assessment

- Clinician independently selects an assessment battery with consideration for relevant factors.
- Clinician efficiently and accurately administers the battery and consistently scores tests accurately.
- Clinician consistently, independently, and accurately interprets and integrates assessment results and behavioural observations to define the student's functioning.
- Clinician seeks supervisory guidance when needed.

### **Caseload Management and Organization**

- Clinician independently and consistently prioritizes activities, schedules student/family contact and meetings, maintains student records accurately and makes and documents professional contacts in a timely manner.
- Clinician independently and consistently complies with regulatory and divisional file management requirements in a timely and accurate manner.

## Communicating and Relating to Students, Parents, Educators, and Outside Agencies

- Clinician independently presents information accurately, clearly, logically, and concisely. Oral communications, written reports and letters are appropriate for the needs of the audience.
- Clinician uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information, listens carefully to others, takes initiative in providing appropriate clarifications when needed and demonstrates appropriate nonverbal communication style.
- Clinician seeks supervisory guidance if needed.

### **Consultation/Programming**

- Clinician collaborates/consults with school personnel to select, develop and implement interventions that support appropriate educational programming. Consultation/programming considers unique characteristics and needs of the student, family, classroom, school, and community.
- Clinician periodically monitors and evaluates progress.
- · Clinician seeks supervisory guidance if needed.

### In-services/Presentations

 Clinician appropriately and effectively presents clear and meaningful educational information relevant to the needs of the audience.



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### **Professional Development**

- Clinician regularly selects and/or attends relevant professional development opportunities.
- Clinician shares new learning with colleagues and school personnel and incorporates this learning into clinical practice where appropriate.

### **Professional Ethics/Practice Standards**

- Clinician is familiar with the code of ethics and relevant legislation.
- Clinician maintains ethical practice/standards.
- Clinician is aware of the limits of their clinical competence and scope of practice.
- Clinician seeks guidance to improve own clinical skills or refers student/family to appropriate agencies.

### **Team Functioning**

- Clinician consistently listens to input from others, makes appropriate decisions based on shared information and contributes information that promotes mutual problem solving.
- · Clinician seeks supervisory guidance if needed.

### **Treatment/Therapy**

- Clinician independently selects/develops and implements intervention strategies that consider unique characteristics and needs of the student/family.
- Clinician periodically monitors student functioning and evaluates progress.
- Clinician seeks supervisory guidance if needed.

#### **Written Communication**

- Clinician independently writes reports and letters accurately, clearly, logically and concisely.
- Clinician uses terminology and phrasing consistent with the semantic competency of the audience and includes accurate and complete information.
- Clinician seeks supervisory guidance if needed.