Challenge for Credit Option

Questions to Consider in the Development of Local Policies

The following questions are presented to guide development of local policies related to the Challenge for Credit Option:

Assessment

1. What type of assessment strategies will be used to assess prior learning?

2. Which assessment strategies are the most appropriate for each course?

3. How will the assessment strategies vary from one discipline to another?

4. Will there be a formal test?

5. If there is a formal test, what will be the weights given to the results?

6. What is the minimum passing grade?

7. How will the percentage mark attained be recorded on the student's transcript?

8. Will the student's transcript make reference to the Challenge for Credit Option?

Challenge Requirements

1. What information will the student be asked to provide to initiate the challenge?

2. Will the student be asked to provide the support of one person with recognized expertise in the area of the challenge (e.g., teacher, private art instructor, director of a theatre school)?

Parental/Caregiver Involvement

1. How will the parent(s)/caregiver(s) be informed of the Challenge for Credit Option? Will any information be included in the school prospectus? How will the school ensure that parent(s)/caregiver(s) have a clear understanding of the Challenge for Credit Option implications?

2. On what basis will the parent(s)/caregiver(s) be able to choose between regular class attendance and the Challenge for Credit Option? How will the parent(s)/caregiver(s) know what is more appropriate for the student's achievement?

3. Will the parent(s)/caregiver(s) be asked to sign an approval form?

Students

4. Will the student be asked to sign a letter of agreement?

Administrative Considerations

1. What process will be put in place to determine whether or not to proceed with the Challenge for Credit Option?

2. Who will be responsible to determine this decision? The principal?

3. What will be the role of the guidance counsellor?

4. Will there be specific times during the school year when the student will need to indicate their interest to challenge a course? Beginning of school year/semester? End of school year/semester?

5. Will the school division/district establish specific dates for accepting and reviewing challenge applications?

6. Will the school division/district decide that the challenges must be completed at specific times so that courses can be planned for the upcoming year?

7. Will scheduling the challenge process at the convenience of participants be more manageable than setting specified times (i.e., if only a small number of students are requesting challenge)?

8. What if a student wants to challenge a course not offered in the division/district? How will the school division/district respond to this request?

9. What type of report form will be developed?