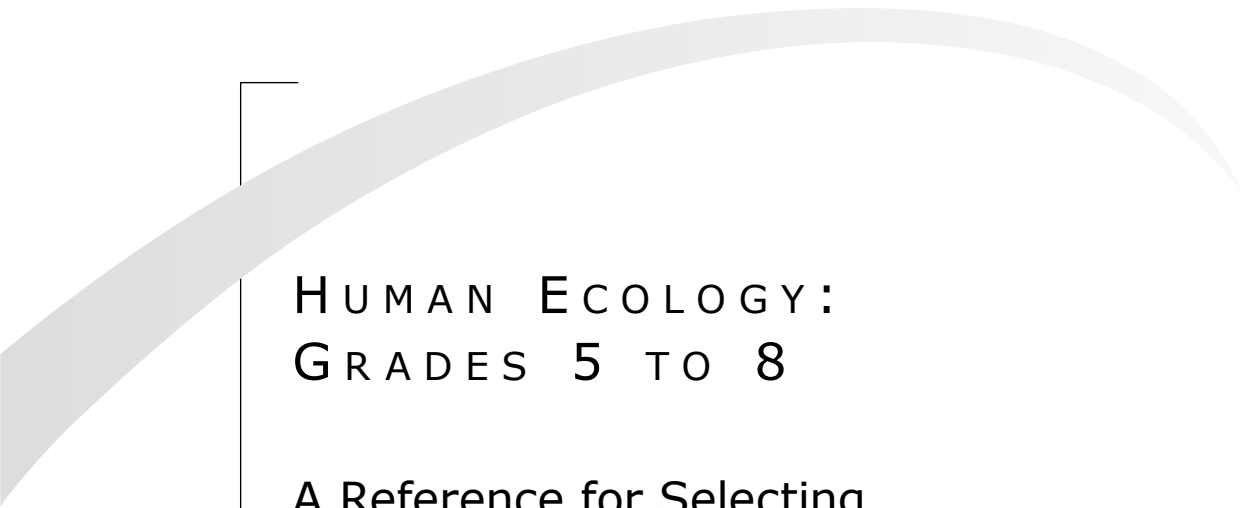




# **Human Ecology: Grades 5 to 8**

A Reference for Selecting  
Learning Resources





HUMAN ECOLOGY:  
GRADES 5 TO 8

A Reference for Selecting  
Learning Resources

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Winnipeg, Manitoba, Canada

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Any websites referenced in this document are subject to change without notice. Educators are advised to preview and evaluate websites and online resources before recommending them for student use.

This resource is available on the Manitoba Education and Training website at [www.edu.gov.mb.ca/k12/learnres/shortlists.html](http://www.edu.gov.mb.ca/k12/learnres/shortlists.html).

Available in alternate formats upon request.

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## ACKNOWLEDGEMENTS

Manitoba Education and Training acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is also extended to school divisions within Manitoba that support teachers' participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.





# INTRODUCTION

## Reference for Selecting Learning Resources

*Human Ecology: Grades 5 to 8: A Reference for Selecting Learning Resources* is a reference tool provided by Manitoba Education and Training to help educators select student and teacher learning resources to support the curriculum.

## Learning Resources Reviews

Publishers submitted resources for review to the Learning Resources Unit of Instruction, Curriculum and Assessment Branch in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

## Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

## Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher edition of a student text.

## Purchase of Learning Resources

The learning resources described in the bibliography may be available for purchase at:

Manitoba Learning Resources Centre (LRC)

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822

Telephone: 204-483-5040

Fax: 204-483-5041

Email: [mtbb@gov.mb.ca](mailto:mtbb@gov.mb.ca)

Online catalogue: [www.mtbb.mb.ca/catalogue/en](http://www.mtbb.mb.ca/catalogue/en)

Goodheart-Willcox Publisher

18604 West Creek Drive

Tinley Park, IL 60477-6243

Phone: (708) 623-1911

Phone: (204) 475-0652 Manitoba Representative

Fax: (888) 409-3900

<https://www.g-w.com/>

Nelson

1120 Birchmount Road

Toronto, ON M1K 5G4

Phone: (416) 752-9100

Fax: (416) 752-9646

[www.nelson.com](http://www.nelson.com)

Pacific Educational Press  
University of British Columbia  
2029 West Mall  
Vancouver, BC V6T 1Z2  
Phone: (855) 827-2232  
Fax: (604) 822-6603  
<http://pacifiedpress.ca/>

Saunders Book Company  
PO Box 308  
Collingwood ON L9Y 4M7  
Phone: (800) 461-9120  
Fax: (705) 444-0274  
<http://www.saundersbook.ca>

## TITLES AND DESCRIPTIONS

### E-Textiles

**Publisher:** Cherry Lake Publishing

### Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Clothing and Textiles									✓				

*E-Textiles* is a book from the Makers as Innovators series. It provides a brief and practical introduction to electro-textiles or conductive clothing. *E-Textiles* is a recommended **teacher resource** as a complement to the Human Ecology Grade 8 Clothing and Textiles Framework of Outcomes. The book has clear definitions and descriptors for materials and supplies needed to create a few E-textile projects.

### E-Textiles

**Author(s):** Jan Toth-Chernin

**Audience:** Teacher

**Edition:**

**Year:** 2014

**Pagination:** 32 p

**ISBN:** 978-16243114-0-6

**Format:** Print

**Publisher:** Cherry Lake Publishing

**Date Recommended:** June 09, 2015

**Distributor:** Saunders Book Company

## Food in Society: An Introduction

**Publisher:** McGraw-Hill Ryerson

Subject/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Food and Nutrition						✓	✓	✓	✓	✓	✓		
Human Ecology										✓	✓		

*Food in Society: An Introduction* is one of a three-part Canadian series and is a comprehensive **teacher resource** for middle years food and nutrition human ecology teachers. The student materials have been written at a senior years level, but the entire set can be used as a rich resource for novice or experienced middle years Human Ecology teachers. It is congruent with the middle years Manitoba curriculum and has been authored and/or reviewed by teachers in various regions of the country, including Manitoba. This is also a recommended **teacher/student resource** for Grades 9 and 10 food and nutrition in addition to the food and nutrition portion within the Grades 9 and 10 human ecology courses.

*Food in Society: An Introduction* (2013) aligns with Manitoba curriculum and assessment practices for Grades 5–8. This is recommended as a resource for novice or experienced specialized educators. It can be used to support students requiring opportunities to learn about factors that affect the foods we eat, including culture and traditions, agriculture in Canada, and an introduction to the global food system. This text investigates our responsibilities to the environment and to other people, and explores ways that students and their families can make choices that reflect those responsibilities. Examinations and issues of food security, food insecurity, and the role of culture in food production and consumption are covered.

The teacher resource provides specific differentiated suggestions and multi-level learning to accommodate student needs. It readily combines hands-on experiences in the form of labs that use icons to indicate strategies for foundational or challenging concepts. Suggestions for adapting activities to meet the various intelligences that students bring to the classroom are available within the teacher resource. It contains charts and strategies to support diverse student needs and builds on Howard Gardner’s multiple intelligences and differentiated instructional techniques. It provides suggestions for critical thinking and inquiry/research skills. It contains pdf blackline masters (BLMs) for assignments as well as BLMs for assessment rubrics for culminating activities.

<b>Food in Society: An Introduction</b>	
<b>Author(s):</b> Mary Gale Smith, Ph.D., Mary Leah de Zwart, Ph.D.	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2013	
<b>Pagination:</b> 145 p	
<b>ISBN:</b> 9781259030871	
<b>Format:</b> Print	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

<b>Food in Society: An Introduction: CONNECTschool Teacher (5 year)</b>	
<b>Author(s):</b> Benati Mary	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2014	
<b>Pagination:</b> unp.	
<b>ISBN:</b> 9781259031236	
<b>Format:</b> Online Resource	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

<b>Food in Society: An Introduction: Teacher's Resource</b>	
<b>Author(s):</b> Samouilhan	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2013	
<b>Pagination:</b> unp.	
<b>ISBN:</b> 9781259031113	
<b>Format:</b> Print/DVD	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

## Food Preparation: An Introduction

**Publisher:** McGraw-Hill Ryerson

Subject/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Food and Nutrition						✓	✓	✓	✓	✓	✓		
Human Ecology										✓	✓		

*Food Preparation: An Introduction* is one of a three-part Canadian series and is a comprehensive **teacher resource** for middle years food and nutrition human ecology teachers. The student materials have been written at a senior years level, but the entire set can be used as a rich resource for novice or experienced middle years Human Ecology teachers. It is congruent with the middle years Manitoba curriculum and has been authored and/or reviewed by teachers in various regions of the country, including Manitoba. This is also a recommended **teacher/student resource** for Grades 9 and 10 food and nutrition in addition to the food and nutrition portion with in the Grades 9 and 10 human ecology courses.

*Food Preparation: An Introduction* (2013) aligns with Manitoba curriculum and assessment practices for Grades 5–8. This is recommended as a resource for novice or experienced specialized educators. It can be used to support students requiring an understanding of the importance of kitchen safety and proper food-handling skills that will allow them to avoid food-borne illnesses. It focuses on the different types of tools and equipment that can help students prepare healthy, tasty meals and teach them about technology that can help shorten cooking times and increase nutrient density in quality of foods they prepare from all food groups. Students are shown how to adapt and modify recipes; learn how different ingredients can change the structure, taste, and density of a product; and develop the skills to create healthy, appetizing, and nutrient-dense meals for all age groups.

The teacher resource provides specific differentiated suggestions and multi-level learning to accommodate student needs. It readily combines hands-on experiences in the form of labs that use icons to indicate strategies for foundational or challenging concepts. Suggestions for adapting activities to meet the various intelligences that students bring to the classroom are available within the teacher resource. It contains charts and strategies to support diverse student needs and builds on Howard Gardner’s multiple intelligences and differentiated instructional techniques. It provides suggestions for critical thinking and inquiry/research skills. It contains pdf blackline masters (BLMs) for assignments as well as BLMs for assessment rubrics for culminating activities.

<b>Food Preparation: An Introduction</b>	
<b>Author(s):</b> Paula Aquino, Jeanine Barette	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2013	
<b>Pagination:</b> 168 p	
<b>ISBN:</b> 9781259030895	
<b>Format:</b> Print	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

<b>Food Preparation: An Introduction: CONNECTschool Teacher (5 year)</b>	
<b>Author(s):</b> Benati/Samouilhan	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2014	
<b>Pagination:</b> unpaginated	
<b>ISBN:</b> 9781259031175	
<b>Format:</b> Online Resource	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

<b>Food Preparation: An Introduction: Teacher's Resource</b>	
<b>Author(s):</b> Samouilhan	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2013	
<b>Pagination:</b> unpaginated	
<b>ISBN:</b> 9781259031199	
<b>Format:</b> Print/DVD	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	



## Nutrition and Healthy Eating: An Introduction

**Publisher:** McGraw-Hill Ryerson

Subject/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Food and Nutrition						✓	✓	✓	✓	✓	✓		
Human Ecology										✓	✓		

*Nutrition and Healthy Eating: An Introduction* is one of a three-part Canadian series and is a comprehensive **teacher resource** for middle years food and nutrition human ecology teachers. The student materials have been written at a senior years level, but the entire set can be used as a rich resource for novice or experienced middle years Human Ecology teachers. It is congruent with the middle years Manitoba curriculum and has been authored and/or reviewed by teachers in various regions of the country, including Manitoba. This is also a recommended **teacher/student resource** for Grades 9 and 10 food and nutrition in addition to the food and nutrition portion within the Grades 9 and 10 human ecology courses.

*Nutrition and Healthy Eating: An Introduction* (2013) aligns with Manitoba curriculum and assessment practices for Grades 5–8. This is recommended as a resource for novice or experienced specialized educators. It can be used to support students requiring an understanding of the connections between food and individual health issues. It highlights resources that support healthy eating, such as *Eating Well with Canada's Food Guide*, and the *Eating Well with Canada's Food Guide First Nations, Inuit, and Métis*, as well as the *Nunavut Food Guide*. It explores nutrient needs and diet throughout one's lifespan and how nutrition can help to prevent chronic diseases. The resource explores information on food package labels, and investigates strategies to maintain a healthy body and a healthy body image.

The teacher resource provides specific differentiated suggestions and multi-level learning to accommodate student needs. It readily combines hands-on experiences in the form of labs that use icons to indicate strategies for foundational or challenging concepts. Suggestions for adapting activities to meet the various intelligences that students bring to the classroom are available within the teacher resource. It contains charts and strategies to support diverse student needs and builds on Howard Gardner's multiple intelligences and differentiated instructional techniques. It provides suggestions for critical thinking and inquiry/research skills. It contains pdf blackline masters (BLMs) for assignments as well as BLMs for assessment rubrics for culminating activities.

### Nutrition and Healthy Eating: An Introduction

<b>Author(s):</b> Cindy Gharthey, Jennifer Johnson, Denise Nembhard	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2013	
<b>Pagination:</b> 149 p	
<b>ISBN:</b> 9781259030901	
<b>Format:</b> Print	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

### Nutrition and Healthy Eating: An Introduction: CONNECTschool Teacher (5 year)

<b>Author(s):</b> Benati/Samouilhan	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2014	
<b>Pagination:</b> unp.	
<b>ISBN:</b> 9781259024887	
<b>Format:</b> Online Resource	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

### Nutrition and Healthy Eating: An Introduction: Teacher's Resource

<b>Author(s):</b> Laura Benati, Carrie Gurba	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2013	
<b>Pagination:</b> unp.	
<b>ISBN:</b> 978-125903113-7	
<b>Format:</b> Print/DVD	
<b>Publisher:</b> McGraw-Hill Ryerson	<b>Date Recommended:</b> June 09, 2015
<b>Distributor:</b> Nelson	

## Successful Sewing

**Publisher:** Goodheart-Willcox Publisher

Subject/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Human Ecology										✓	✓	✓	✓
Textile Arts and Design										✓	✓	✓	✓
Clothing and Textiles						✓	✓	✓	✓				

The *Successful Sewing* (2013) write-in textbook and Instructors CD are recommended **teacher resources** for Grades 5–8 clothing and textiles. It is also recommended **teacher/student resource** for the Grades 9–12 textile arts and design courses, in addition to the textile arts and design portion with in the Grades 9–12 human ecology courses.

There are multiple references to a technique, construction, or a specific detail on a sewing project that will help the teacher break down the steps for twenty-nine lessons. The instructor CD provides objectives, definitions of words to know, supplies required, and answers to activity questions in addition to print-ready lesson plans and answer keys.

Units 1 and 2 help students evaluate their sewing construction knowledge and plan a program of learning. Unit 3 contains lessons that teach construction basics. Units 4 and 5 help students diagnose their learning level and identify a project to promote further learning. Units 6 and 7 provide practice in construction project. Unit 8 provides tools for evaluating student projects, and Unit 9 contains additional enrichment experiences.

**Note:** This resource supports content related to imperial measurements.

### Successful Sewing: Write-in Textbook

<b>Author(s):</b> Mary G. Westfall	<b>Audience:</b> Teacher
<b>Edition:</b> Seventh Edition	
<b>Year:</b> 2013	
<b>Pagination:</b> 480 p	
<b>ISBN:</b> 9781605259970	
<b>Format:</b> Print	
<b>Publisher:</b> Goodheart-Willcox Publisher	<b>Date Recommended:</b> September 28, 2018
<b>Distributor:</b> Goodheart-Willcox Publisher	

### Successful Sewing: Instructor's CD

<b>Author(s):</b> Mary G. Westfall	<b>Audience:</b> Teacher
<b>Edition:</b> Seventh Edition	
<b>Year:</b> 2013	
<b>Pagination:</b> unpaginated	
<b>ISBN:</b> 9781605259987	
<b>Format:</b> CD	
<b>Publisher:</b> Goodheart-Willcox Publisher	<b>Date Recommended:</b> September 28, 2018
<b>Distributor:</b> Goodheart-Willcox Publisher	

### Successful Sewing: Online Textbook (6 year Classroom Subscription)

<b>Author(s):</b> Mary G. Westfall	<b>Audience:</b> Teacher
<b>Edition:</b> Seventh Edition	
<b>Year:</b> 2013	
<b>Pagination:</b> unpaginated	
<b>ISBN:</b> 978-1-61960-432-2	
<b>Format:</b> Online Resource	
<b>Publisher:</b> Goodheart-Willcox Publisher	<b>Date Recommended:</b> September 28, 2018
<b>Distributor:</b> Goodheart-Willcox Publisher	

## The World of Fashion

**Publisher:** Pacific Educational Press

Subject/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Clothing and Textiles									✓				
Human Ecology										✓	✓	✓	✓
Textile Arts and Design										✓	✓	✓	✓

*The World of Fashion* (2014) is a recommended **teacher resource** for Grade 8 clothing and textiles. This is the first Canadian textile/clothing resource to provide a unique Canadian view of issues related to fashion that is inclusive of Indigenous/cultural influences and perspectives. This is also a recommended **teacher/student resource** for Grades 9–12 textile arts and design, in addition to the textile arts and design portion with in the Grades 9–12 human ecology courses.

Each chapter within the textbook provides learning goals, essential review questions, definitions, and featured articles, to develop research and inquiry skills. Throughout this textbook there is colour-coded content to support the following themes: made-in-Canada, a passion for fashion, financial literacy, the environment and sustainability, global connections, and critical thinking.

*The World of Fashion* is an in-depth resource covering a range of topics including clothing needs and how it affects choices, media options, history, and design, as well as tools/techniques. In addition, it covers topics such as current clothing construction, fashion trends/movement, and sustainability, including the impact of the industry on the environment. This textbook is well organized, colourful, and includes graphics and side definitions to engage students with the content of the book.

The teacher resource pack is a coil-bound book with a DVD that provides real-world examples, hands-on activities and opportunities for class, small-group, and independent study. In addition, this resource provides teaching strategies and experimental learning approaches to accommodate diversity in the classroom. These resources are available to assist with lesson planning, unit tests, answer keys, and contain activity project and assessment blackline masters that are both reproducible and modifiable.

### The World of Fashion

<b>Author(s):</b> Anne Brennan, Jane Witte, Alison Harrington McCabe, Susan J. Smith	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2014	
<b>Pagination:</b> 400 p	
<b>ISBN:</b> 9781926966403	
<b>Format:</b> Print	
<b>Publisher:</b> Pacific Educational Press	<b>Date Recommended:</b> September 28, 2018
<b>Distributor:</b> Pacific Educational Press	

### The World of Fashion: Teacher Resource

<b>Author(s):</b> Deborah Brown, Antoinietta Mozzone, Debravka Prica	<b>Audience:</b> Teacher
<b>Edition:</b>	
<b>Year:</b> 2015	
<b>Pagination:</b> 296 p	
<b>ISBN:</b> 9781926966502	
<b>Format:</b> Print/DVD	
<b>Publisher:</b> Pacific Educational Press	<b>Date Recommended:</b> September 28, 2018
<b>Distributor:</b> Pacific Educational Press	

## AUDIENCE

### Teacher

#### E-Textiles

#### Food in Society

*Food in Society: An Introduction*

*Food in Society: An Introduction: CONNECTschool Teacher*

*Food in Society: An Introduction: Teacher's Resource*

#### Food Preparation

*Food Preparation: An Introduction*

*Food Preparation: An Introduction: CONNECTschool Teacher*

*Food Preparation: An Introduction: Teacher's Resource*

#### Nutrition and Healthy Eating

*Nutrition and Healthy Eating: An Introduction*

*Nutrition and Healthy Eating: An Introduction: CONNECTschool Teacher*

*Nutrition and Healthy Eating: An Introduction: Teacher's Resource*

#### Successful Sewing

*Successful Sewing: Instructor's CD*

*Successful Sewing: Online Textbook*

*Successful Sewing: Write-in Textbook*

#### The World of Fashion

*The World of Fashion*

*The World of Fashion: Teacher Resource*

## GRADES

### Grade 5

#### Food in Society

*Food in Society: An Introduction*

*Food in Society: An Introduction: CONNECTschool Teacher*

*Food in Society: An Introduction: Teacher's Resource*

#### Food Preparation

*Food Preparation: An Introduction*

*Food Preparation: An Introduction: CONNECTschool Teacher*

*Food Preparation: An Introduction: Teacher's Resource*

#### Nutrition and Healthy Eating

*Nutrition and Healthy Eating: An Introduction*

*Nutrition and Healthy Eating: An Introduction: CONNECTschool Teacher*

*Nutrition and Healthy Eating: An Introduction: Teacher's Resource*

#### Successful Sewing

*Successful Sewing: Instructor's CD*

*Successful Sewing: Online Textbook*

*Successful Sewing: Write-in Textbook*

### Grade 6

#### Food in Society

*Food in Society: An Introduction*

*Food in Society: An Introduction: CONNECTschool Teacher*

*Food in Society: An Introduction: Teacher's Resource*

#### Food Preparation

*Food Preparation: An Introduction*

*Food Preparation: An Introduction: CONNECTschool Teacher*

*Food Preparation: An Introduction: Teacher's Resource*



## Nutrition and Healthy Eating

*Nutrition and Healthy Eating: An Introduction*

*Nutrition and Healthy Eating: An Introduction: CONNECTschool Teacher*

*Nutrition and Healthy Eating: An Introduction: Teacher's Resource*

## Successful Sewing

*Successful Sewing: Instructor's CD*

*Successful Sewing: Online Textbook*

*Successful Sewing: Write-in Textbook*

## Grade 7

### Food in Society

*Food in Society: An Introduction*

*Food in Society: An Introduction: CONNECTschool Teacher*

*Food in Society: An Introduction: Teacher's Resource*

### Food Preparation

*Food Preparation: An Introduction*

*Food Preparation: An Introduction: CONNECTschool Teacher*

*Food Preparation: An Introduction: Teacher's Resource*

### Nutrition and Healthy Eating

*Nutrition and Healthy Eating: An Introduction*

*Nutrition and Healthy Eating: An Introduction: CONNECTschool Teacher*

*Nutrition and Healthy Eating: An Introduction: Teacher's Resource*

### Successful Sewing

*Successful Sewing: Instructor's CD*

*Successful Sewing: Online Textbook*

*Successful Sewing: Write-in Textbook*

## Grade 8

### E-Textiles

#### Food in Society

*Food in Society: An Introduction*

*Food in Society: An Introduction: CONNECTschool Teacher*

*Food in Society: An Introduction: Teacher's Resource*

#### Food Preparation

*Food Preparation: An Introduction*

*Food Preparation: An Introduction: CONNECTschool Teacher*

*Food Preparation: An Introduction: Teacher's Resource*

#### Nutrition and Healthy Eating

*Nutrition and Healthy Eating: An Introduction*

*Nutrition and Healthy Eating: An Introduction: CONNECTschool Teacher*

*Nutrition and Healthy Eating: An Introduction: Teacher's Resource*

#### Successful Sewing

*Successful Sewing: Instructor's CD*

*Successful Sewing: Online Textbook*

*Successful Sewing: Write-in Textbook*

#### The World of Fashion

*The World of Fashion*

*The World of Fashion: Teacher Resource*

## DISTRIBUTOR DIRECTORY

Manitoba Learning Resources Centre (LRC)  
Box 910  
Souris, MB R0K 2C0  
Toll free: 866-771-6822 (Manitoba and Saskatchewan)  
Telephone: 204-483-5040  
Fax: 204-483-5041  
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Online catalogue: [www.mtbb.mb.ca/catalogue/en](http://www.mtbb.mb.ca/catalogue/en)

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18604 West Creek Drive  
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Fax: (888) 409-3900  
<https://www.g-w.com/>

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[www.nelson.com](http://www.nelson.com)

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Fax: (604) 822-6603  
<http://pacifiedpress.ca/>

Saunders Book Company  
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Collingwood ON L9Y 4M7  
Phone: (800) 461-9120  
Fax: (705) 444-0274  
<http://www.saundersbook.ca>







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